



# IXL Skill Alignment

Level 1 alignment for ¡Así se dice!

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# Lecciones preliminares

Textbook section	IXL skills
Saludos	<ol style="list-style-type: none"> <li>Greeting people and saying goodbye RRS</li> <li>How are you doing? 6SB</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>What is the conversation about? RHR</li> </ul>
¡Adiós!	<ol style="list-style-type: none"> <li>Greeting people and saying goodbye RRS</li> </ol>
La cortesía	
Algunos números	<ol style="list-style-type: none"> <li>Numbers 0-10 XYL</li> <li>Numbers 11-20 P8X</li> <li>Numbers 21-31 ZV9</li> <li>Recognize numbers: 30-100 NLC</li> <li>Provide numbers: 30-100 HDD</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Listen and fill in a form with personal information: letters and numbers JTQ</li> </ul>
La fecha	<ol style="list-style-type: none"> <li>Days of the week U7C</li> <li>Months of the year YUQ</li> <li>Provide the date PHW</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Listen and choose the appropriate response to basic questions ETQ</li> <li>What is the conversation about? RHR</li> </ul>
La hora	<ol style="list-style-type: none"> <li>Telling time: provide hours and minutes MLV</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Schedules with ordinal numbers and times SGQ</li> </ul>
Las estaciones y el tiempo	<ol style="list-style-type: none"> <li>Weather and seasons 9JH</li> </ol>

# Capítulo 1

## ¿Cómo somos?

Textbook section	IXL skills
<p><b>Vocabulario 1:</b> ¿Cómo es?</p>	<ol style="list-style-type: none"> <li>1. Recognize adjectives that describe appearance 9QY</li> <li>2. Provide adjectives that describe appearance WLX</li> <li>3. Recognize adjectives that describe personalities RSK</li> <li>4. Provide adjectives that describe personalities QYS</li> </ol>
<p><b>Vocabulario 2:</b> ¿Quiénes son?</p>	<ol style="list-style-type: none"> <li>1. Recognize nouns to identify people FGJ</li> <li>2. Provide nouns to identify people 2XK</li> <li>3. Recognize adjectives that describe personalities RSK</li> <li>4. Provide adjectives that describe personalities QYS</li> <li>5. Common adjectives SUV</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Listen and identify the person from the description 6YQ</li> <li>• Listen to people describe themselves and others XT6</li> <li>• Read about famous people from the Spanish-speaking world 32P</li> <li>• Recognize school subjects 53X</li> <li>• Name school subjects XLM</li> </ul>
<p><b>Gramática:</b> Artículos y sustantivos</p>	<ol style="list-style-type: none"> <li>1. Definite and indefinite articles KN6</li> </ol>
<p><b>Gramática:</b> Adjetivos</p>	<ol style="list-style-type: none"> <li>1. Basics of gender and noun-adjective agreement: singular forms JM8</li> <li>2. Basics of number and forming the plural SFK</li> <li>3. Gender and number agreement: articles, adjectives, and nouns L64</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Categorize words based on gender and number MZP</li> </ul>

- Listen and identify the person from the description 6YQ
- Choose the correct form to describe an image YZY

**Gramática:** El verbo *ser*

1. Subject pronouns XYU
  2. Informal and formal language: *tú* and *usted* P9K
  3. Select the correct present-tense form of *ser* DXK
  4. Provide the correct present-tense form of *ser* KSX
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# Capítulo 2

## La familia y la casa

### Textbook section

### IXL skills

#### Vocabulario 1: La familia

1. Recognize immediate family members and pets PWB
2. Name immediate family members and pets UB6
3. Recognize extended family members ULB
4. Name extended family members LB5

#### *Also consider*

- Listen to people talk about their families RLU
- Read about families from the Spanish-speaking world 8GM
- Write sentences about yourself, your family, or people you know CT5

#### Vocabulario 2: La casa

#### Vocabulario 2: Los cuartos y los muebles

#### *Also consider*

- Prepositions of place 6CQ

#### Gramática: El verbo *tener*

1. Present tense of *tener*: recognize the correct form 2QJ
2. Present tense of *tener*: provide the correct form ME8

#### Gramática: Los adjetivos posesivos

1. Select the correct possessive adjective JGM
2. Provide the correct possessive adjective 9RE

# Capítulo 3

## En clase y después

### Textbook section

### IXL skills

#### Vocabulario 1: En la sala de clase

1. Recognize school supplies 5ZW
2. Name school supplies V7N
3. Recognize *-ar* verbs related to school RLA
4. Provide *-ar* verbs related to school 4H6

#### *Also consider*

- Common *-ar* verbs ATK
- Listen and recognize classes and school supplies FHK
- Listen to people talk about the school day WS5
- Read materials related to school and student life XLS
- Recognize things in the classroom JGK
- Name things in the classroom SFE
- Listen to people talk about their school and everything in it RX8
- Read about schools and education in the Spanish-speaking world BCY
- Describe scenes from around school WQV
- What's happening at school? XS6

#### Vocabulario 2: Después de las clases

1. Recognize day-to-day activities GRQ
2. Name day-to-day activities 2FX

#### *Also consider*

- Prepositions of place 6CQ
- Recognize question words: set 1 TMZ
- Recognize question words: set 2 39D

#### Gramática: Presente de los verbos en *-ar*

1. Select the correct present-tense form of regular *-ar* verbs VZA
2. Provide the correct present-tense form of regular *-ar* verbs 7HP

#### *Also consider*

- Common *-ar* verbs ATK

- Use *-ar* verbs in conversations about classes and school supplies 8LC
- Complete conversations about student life 2Q5

**Gramática:** Los verbos *ir, dar, estar*

1. Select the correct present-tense form of *estar* JNR
2. Provide the correct present-tense form of *estar* DB6
3. Select the correct present-tense form of *ir* 85Q
4. Provide the correct present-tense form of *ir* SQB

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**Gramática:** Las contracciones *al y del*

1. The prepositions *a* and *de* and the contractions *al* and *del* 4P2
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# Capítulo 4

## ¿Qué comemos y dónde?

Textbook section	IXL skills
<b>Vocabulario 1:</b> Las comidas	<ol style="list-style-type: none"> <li>1. Recognize meals and types of food G2D</li> <li>2. Name meals and types of food KH8</li> <li>3. Recognize food items VLD</li> <li>4. Name food items B7N</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Recognize fruits and vegetables QP8</li> <li>• Name fruits and vegetables Q53</li> <li>• Listen to statements about actions and habits related to food SQE</li> <li>• Listen to people talk about their favorite foods and drinks ENW</li> <li>• Read about typical meals and foods from the Spanish-speaking world BFC</li> </ul>
<b>Vocabulario 1:</b> Las bebidas	<ol style="list-style-type: none"> <li>1. Recognize drinks 9KR</li> <li>2. Name drinks GEA</li> </ol>
<b>Vocabulario 1:</b> ¿Dónde comemos?	<ol style="list-style-type: none"> <li>1. Verbs for talking about food, eating, and drinking SWC</li> </ol>
<b>Vocabulario 2:</b> En el café	
<b>Gramática:</b> Presente de los verbos en <i>-er, -ir</i>	<ol style="list-style-type: none"> <li>1. Select the correct present-tense form of regular <i>-er/-ir</i> verbs 93Q</li> <li>2. Provide the correct present-tense form of regular <i>-er/-ir</i> verbs ES7</li> <li>3. Select the correct present-tense form of <i>ver</i> CFA</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Common <i>-er</i> and <i>-ir</i> verbs E6D</li> <li>• Listen and match the statement to the image 6T6</li> </ul>
<b>Gramática:</b> Expresiones con el infinitivo	<ol style="list-style-type: none"> <li>1. <i>Acabar de</i> + infinitive 9KB</li> <li>2. <i>Ir a</i> + infinitive to talk about the future CWD</li> <li>3. Select the use of <i>tener</i> or <i>tener que</i> 9LW</li> </ol>

# Capítulo 5

## Deportes

Textbook section	IXL skills
<p><b>Vocabulario 1 &amp; 2:</b> El fútbol, El béisbol, El básquetbol, El baloncesto, El tenis</p>	<ol style="list-style-type: none"> <li>1. Recognize sports VY6</li> <li>2. Name sports LGV</li> <li>3. Recognize people, places, and things associated with sports NWB</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Name people, places, and things associated with sports CZD</li> <li>• Write sentences that are true for you about sports, hobbies, and free time 74L</li> </ul>
<p><b>Gramática:</b> Los verbos de cambio radical <i>e:ie</i></p>	<ol style="list-style-type: none"> <li>1. Present tense of stem-changing verbs: <i>e</i> to <i>ie</i> 8Z8</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Common stem-changing verbs: <i>e</i> to <i>ie</i> YU7</li> <li>• Listen to statements about actions and habits related to food SQE</li> <li>• Ask questions related to plans and preferences KUQ</li> </ul>
<p><b>Gramática:</b> Los verbos de cambio radical <i>o:ue</i></p>	<ol style="list-style-type: none"> <li>1. Present tense of stem-changing verbs: <i>o</i> to <i>ue</i> and <i>jugar</i> KT9</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Common stem-changing verbs: <i>o</i> to <i>ue</i> and <i>jugar</i> 24T</li> </ul>
<p><b>Gramática:</b> Los verbos <i>interesar, aburrir, gustar</i></p>	<ol style="list-style-type: none"> <li>1. Recognize the correct form of <i>gustar</i> + infinitive VDN</li> <li>2. Provide the correct form of <i>gustar</i> + infinitive QKT</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Write sentences that are true for you about sports, hobbies, and free time 74L</li> </ul>