

<https://www.bu.edu/asir/bu-facts/common-data-set/>

A. General Information

A1. General information

Name of College/University:	Boston University
Mailing Address:	One Silber Way Boston MA 02215
Street Address (if different)	
Main Phone:	(617) 353-2000
www Home Page Address:	http://www.bu.edu
Admissions Phone Number:	(617) 353-2300
Admissions Toll-Free Number:	N/A
Admissions Office Mailing Address:	233 Bay State Road Boston MA 02215
Admissions Fax Number:	
Admissions E-mail Address:	admissions@bu.edu; International: intadmis@bu.edu
Separate URL application site:	https://www.commonapp.org/ https://www.questbridge.org

A2. Institutional control

Public	
Private (nonprofit)	X
Proprietary	

A3. Institution classification

Coeducational college	X
Men's college	
Women's college	

A4. Academic year calendar

Semester	X
Quarter	
Trimester	
"4-1-4"	
Continuous	
Differs by program (describe):	
Other (describe):	

A5. Degrees offered

Certificate	X
Diploma	
Associate	
Transfer associate	
Terminal associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral - Research and Scholarship	X
Doctoral - Professional Practice	X
Doctoral - Other	

B. Enrollment and Persistence

B1. Institutional enrollment - men and women (Fall 2024)

Undergraduates	Full-time				Part-time			
	Men	Women	Another Gender	Unknown	Men	Women	Another Gender	Unknown
Degree-seeking first-time, first year	1,267	1,886	114	1	0	0	0	0
Other first-year degree-seeking	287	414	6	1	2	2	0	1
All other degree-seeking	5,847	7,980	222	16	96	93	1	12
Total degree-seeking	7,401	10,280	342	18	98	95	1	13
All other undergrads enrolled in credit	81	131	1	31	115	109	3	86
undergrads	7,482	10,411	343	49	213	204	4	99

Graduate	Full-time				Part-time			
	Men	Women	Another Gender	Unknown	Men	Women	Another Gender	Unknown
Degree-seeking, first-time	1,936	2,644	24	46	904	1,071	6	95
All other degree-seeking	2,582	3,494	47	115	2,335	2,757	24	259
All other graduates enrolled in credit courses	30	37	0	19	138	216	1	152
Total graduate	4,548	6,175	71	180	3,377	4,044	31	506

Total undergraduate enrollment	18,805
Total graduate and professional enrollment	18,932
Grand Total All Students	37,737

B2. Enrollment by racial/ethnic category

	All first-year degree-seeking *	All undergraduate degree-seeking	All undergraduate
Non-resident aliens	741	3,869	3,931
Hispanic/Latino	382	2,089	2,104
Black, non-Hispanic	102	1,080	1,091
White, non-Hispanic	992	5,879	5,979
American Indian/Alaskan Native	1	9	9
Asian, non-Hispanic	720	3,750	3,776
Hawaiian/Pacific Islander	3	17	17
Two or More Races, non-Hispanic	184	861	866
Race/ethnicity unknown	143	694	1,032
Total	3,268	18,248	18,805

B3. Number of degrees awarded by your institution from July 1, 2023 to June 30, 2024

	<u>TOTAL</u>
Certificate/diploma degrees	285
Associate degrees	0
Bachelor's degrees	4505
Postbachelor's certificate degrees	11
Master's degrees	6733
Post-master's certificates	70
Doctoral Degrees - Research/Scholarship	630
Doctoral Degrees - Professional Practice	711
Doctoral Degrees - Other Awarded	0
	<hr/>
	12945

Graduation Rates

Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A. Initial 2018 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students	629	597	2385	3611
many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	2	0	10	12
C. Final 2018 cohort, after adjusting for allowable exclusions	627	597	2375	3599
D. Of the initial 2018 cohort, how many completed the program in four years or less (by August 31, 2022)	516	509	1884	2909
E. Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2022 and by August 31, 2023)	31	22	172	225
F. Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2023 and by August 31, 2024)	11	5	41	57
G. Total graduating within six years (sum D, E, F)	558	536	2097	3191
H. Six-year graduation rate for 2018 cohort (G divided by C)	89%	90%	88%	89%

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A. Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students	637	681	2180	3498
B. Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	2	2	10	14
C. Final 2017 cohort, after adjusting for allowable exclusions	635	679	2170	3484
D. Of the initial 2017 cohort, how many completed the program in four years or less (by August 31, 2021)	534	586	1787	2907

E. Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2021 and by August 31, 2022)	32	25	126	183
F. Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2022 and by August 31, 2023)	5	3	40	48
G. Total graduating within six years (sum D, E, F)	571	614	1953	3138
H. Six-year graduation rate for 2017 cohort (G divided by C)	90%	90%	90%	90%

B12 - 21. Two-year institutions graduation rate

B22. For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024?

95%

C. First-Time, First-Year Admission Fall 2024

C1. First-time, first-year students admissions statistics

	Men	Women	Another Gender	Unknown	Total
Applied	30,456	44,822	3,479	12	78,769
Admitted	3,492	4,975	278	4	8,749
Full-time enrolled	1,267	1,887	113	1	3,268
Part-time enrolled	0	0	0	0	0

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a wait-list?	Yes
Total freshman applicants placed on wait-list	15339
Total freshman applicants accepting place on wait-list	8996
Total freshman applicants accepted from wait-list	18
Is wait-list ranked?	No
Release wait-list information to school counselors?	No

C3. High school completion requirement

High school diploma is required and GED accepted; home-schooled students should contact the Office of Admissions.

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Required

C5. Distribution of high school units required and/or recommended

	Units Required	Units Recommended
English	4.0	4.0
Mathematics*	3.0	4.0
Science (with labs)	3.0	4.0
Foreign language	2.0	4.0
History/Social Studies**	3.0	4.0
Academic Electives	-	-
Computer Science	-	-
Visual/Performing Arts	-	-
Other	-	-
Total	15.0	20.0

* Mathematics: Pre-calculus required. Calculus recommended for most programs but required for QST, ENG, STEM majors. Social studies includes history.

C6. Do you have an open admissions policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

C7. Relative importance of each of the following academic non academic factors in your first-time, first-year, degree-seeking (freshman) admissions decisions

	Very Important	Important	Considered	Not Considered
Academic factors				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application essay		X		
Recommendations		X		
Non-academic factors				
Interview				X
Extracurricular activities		X		
Talent/ability ¹				X
Character/personal qualities		X		
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

¹ Artistic talent/ability is very important for College of Fine Arts applicants, otherwise not considered.

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admissions decisions for first-time, first-year, degree-seeking applicants?

Yes

SAT or ACT (no preference)

Considered if Submitted

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission.

January 5

Latest date by which SAT Subject Test scores must be received for fall-term admission.

N/A

F. Test Policy ^a

Boston University has decided to remain test optional for students applying for admission through fall 2028 and spring 2029. Our test optional policy applies to all undergraduate schools and colleges at BU, as well as all scholarship programs. While the admissions process at Boston University has always been holistic and decisions have never been solely based on one single factor, such as an SAT or ACT score, the move to test optional has improved our process by adding considerable weight to the important qualities and characteristics that focus more on you and your academic and personal accomplishments. Applicants will have the ability to indicate whether they would like us to consider their standardized test scores when they apply.

International students will still be required to submit the TOEFL, IELTS, or DuoLingo English Test* as the primary means for evaluating English-language proficiency.

^a Requirements for the TOEFL and IELTS tests are available on our admissions website (www.bu.edu/admissions).

TOEFL and IELTS Tests

The Test of English as a Foreign Language (TOEFL) is required of any student for whom English is not the native or first language. Students who are most competitive for admission will have a composite score of at least 90-100 and minimum scores of 20 in each section. The average TOEFL score for students admitted to Boston University is 107. The Board of Admissions looks closely at the score for each section as well as for consistency across all subscores within each single language proficiency test.

IELTS: In lieu of the TOEFL exam, you may submit the International English Language Testing System (IELTS). A score of 7 or higher will also satisfy BU's English Language proficiency requirement for all programs. Learn more on the IELTS website.

CFA School of Music Notes: Candidates are required to audition for admission. Check College of Fine Arts website at www.bu.edu/cfa for audition schedules. Candidates for the Theory and Composition program must audition and present a portfolio.

CFA School of Theatre Arts Notes: Candidates for the Acting and Theatre Studies Programs must audition for admission. Candidates for the Design, Production and Stage Management Programs must present a portfolio in an interview with the faculty. Check the College of Fine Arts website at www.bu.edu/cfa for audition and portfolio preparation schedules.

CFA School of Visual Arts Notes: Candidates are required to submit a portfolio. Check College of Fine Arts website at www.bu.edu/cfa for instructions.

G. Please indicate which tests your institution uses for placement (all schools/programs)

SAT	Yes
ACT	Yes
SAT Subject tests	N/A
AP	Yes
CLEP	No
Institutional Exam	No

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

	% Submitting	Number		Percentiles		
				25th	50th	75th
SAT I	33%	1093	SAT Evidence-Based Reading and Writing	690	720	750
			SAT Math	730	760	780
ACT	10%	333	SAT Composite	1430	1470	1510
			ACT Composite	32	33	34
			ACT English	33	35	35
			ACT Math	29	32	35
			ACT Writing	-	-	-
			ACT Reading	33	35	36
			ACT Science	31	33	35

Percent of first-time, first-year (freshman) students with scores in each range

SAT I Distribution	Evidence-Based Reading & Writing	Math	SAT Composite
700-800	72%	87%	1400-1600 89%
600-699	28%	13%	1200-1399 11%
500-599	0%	0%	1000-1199 0%
400-499	0%	0%	800-999 0%
300-399	0%	0%	600-799 0%
200-299	0%	0%	400-599 0%

ACT Distribution	Composite	English	Math	Reading	Science	Writing
30-36	91%	93%	72%	97%	86%	-
24-29	6%	7%	27%	3%	14%	-
18-23	3%	0%	1%	0%	0%	-
12-17	0%	0%	0%	0%	9%	-
6-11	0%	0%	0%	0%	0%	-
below 6	0%	0%	0%	0%	0%	-

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges

Top 10%	92%	Percent of	14%
Top 25%	100%		
Top 50%	100%		
Bottom 50%	0%		
Bottom 25%	0%		

C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale)

4.00	41%
3.75 - 3.99	37%
3.50 - 3.74	22%
3.25 - 3.49	0%
3.00 - 3.24	0%
2.50 - 2.99	0%
2.00 - 2.49	-
1.00 - 1.99	-
Below 1.00	-

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA

3.9

Percent of total freshman submitting high school GPA 100.0%

C13. Application fee

Is there an application fee? Yes
Amount of application fee \$80
Can it be waived for applicants with financial need? Yes *

** Students should speak with high school guidance counselors to request the submission of a fee waiver.*

C14. Application closing date

Does your institution have an application closing date? Yes

January 5 for fall admissions

December 1 for Trustee Scholar, Presidential Scholar, and Thomas M. Menino Scholar programs.

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes, in most programs

C16. Notification to applicants of admission decision sent

By April 1

C17. Reply policy for admitted applicants

Must reply by May 1.
 Deadline for housing deposit: Enrollment deposit due May 1 (no separate housing deposit)
 Amount of housing deposit: Enrollment deposit - \$650
 Refundable if student does not enroll? No

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes, Deferred admission is allowed with a maximum postponement of one year (freshmen only).

C19. Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time (freshman) students one year or more before high school graduation?

No

C20. No longer on the Common Data Set

C21. Early Decision

Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?	Yes
First or only early decision plan closing date	November 1
First or only early decision plan notification date	December 15
Other early decision plan closing date	January 5
Other early decision plan notification date	February 15
Number of early decision applications received by your institution	6854
Number of applicants admitted under early decision plan	1936

Details about early decision plan

Only available for high school seniors applying for September admission. If admitted, students must send in the required enrollment deposit by January 9 for Early Decision and by February 15 for Early Decision 2. Applicants must withdraw applications to other colleges and universities. A statement of understanding, acknowledging the binding nature of this program must be signed by student, counselor, and parent/guardian.

C22. Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

D. Transfer Admission

D1. Does your institution enroll transfer students?

Yes, credits are transferable from other accredited Colleges/Universities.

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2024.

	Applicants	Accepted	Enrolled
Men	3,046	991	401
Women	3,568	1,304	502
Another Gender	115	33	12
Unknown	0	0	0
Total	6,729	2,328	915

D3. Terms for which transfers may enroll

X	Fall *	* Students must be, or have been, a <u>degree candidate</u> at another college or university, completed 12 or more credits, and enrolled full-time in order to be considered a transfer candidate.
	Winter	
X	Spring *	
	Summer	

D4. Must a transfer applicant have a minimum number of credits and the unit of measure?

12 credits

D5. Indicate all items required of transfer students to apply for admission

High School transcript	Not required for application, required to enroll
College transcript	Required of all
Essay or Personal Statement	Required of all
Interview	Not required
Standardized test scores	Not required*
Transfer College Report from prior institutions	Required of all**

* TOEFL (iBT), IELTS, or DuoLingo English Test required for all non-native speakers of English.

** Transfer College Report from all prior institutions attended: required. One letter of recommendation should be from a current professor or college administrator familiar with students' academic ability. Students must be in good standing at current college or university.

D6. Minimum high school grade point average required of transfer applicants, specify (on a 4.0 scale)

Not applicable.

D7. Minimum college grade point average required of transfer applicants, specify (on a 4.0 scale)

Average GPA of accepted transfers is 3.78 on a 4.0 scale.

D8. List any other application requirements specific to transfer applicants

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. <https://www.bu.edu/admissions/apply/transfer/> (College of Fine Arts candidates must present a portfolio or participate in an audition.) See website for details

See the list of majors to make sure your program of interest is open to transfer students. Transfer applicants must declare a major when they apply. <https://www.bu.edu/admissions/why-bu/academics/majors/>

D9. Application priority, closing, notification, and candidate reply dates for transfer students.

	Closing Date	Notification Date	Reply Date
Fall	March 15	Beginning Mid-April	Starting June 1
Spring	November 1	Mid-Nov to Mid-Dec	

D10. Does an open admission policy, if reported, apply to transfer students?

No.

D11. Describe additional requirements for transfer admission, if applicable

Transfer College Report, college transcript, including proof of high school graduation (or GED), course syllabi, and completed Common App instructor Evaluation Form must be submitted. Recommendations and an essay are also required.

D12. Report the lowest grade earned for any course that may be transferred for credit

C

D13. Maximum number of credits or courses that may be transferred from a two-year institution

For undergraduate students transferring into one of BU's full-time on-campus schools/colleges, a maximum of 68 external or transfer credits can be applied toward degree requirements.

D14. Maximum number of credits or courses that may be transferred from a four-year institution

For undergraduate students transferring into one of BU's full-time on-campus schools/colleges, a maximum of 68 external or transfer credits can be applied toward degree requirements.

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree

Not applicable.

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree

Varies by school and college

D17. Describe other transfer credit policies

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. All undergraduate students may only transfer in a maximum of 68 credits. (College of Fine Arts candidates must present a portfolio or participate in an audition.)

D18. Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)	No
College Level Examination Program (CLEP)	No ¹
DANTES Subject Standardized Tests (DSST)	No ¹

¹ Excludes some MET Programs²

² Note some MET programs sometimes can approve CLEP and DSST examinations.

<https://www.bu.edu/met/for-students/met-policies-procedures-resources/clepbsst-examinations/>

D19. Maximum number of credits or courses that may be transferred based on military education

N/A

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

N/A

D21. Are the military/veteran credit transfer policies published on your website?

Yes <https://www.bu.edu/finaid/types-of-aid/veterans-services/veterans-admissions-guide/>

D22. Describe other military/veteran transfer credit policies unique to your institution:

E. Academic Offerings and Policies

E1. Specify study options: Identify those programs available at your institution

Accelerated Degree Programs	No
Disability Programs <i>Comprehensive transition and postsecondary program for students with intellectual disabilities</i>	No
Cooperative (Work-Study) Program <i>College of Engineering, only</i>	Yes
Cross-registration	Yes
Distance Learning <i>Limited</i>	Yes
Double Major <i>Through the Boston University Collaborative Degree Program (BUCOP)</i>	Yes
Dual Enrollment <i>Only for those enrolled at Boston University Academy</i>	Yes
English as a Second Language Courses <i>Through the Center for English Language and Orientation Program (CELOP)</i>	Yes
Exchange Student Program (Domestic)	Yes
External Degree Program	No
Honors Program <i>Kilachand Honors College</i>	Yes
Independent Study	Yes
Internships	Yes
Liberal Arts/Career Combination	Yes
Student-designed Major <i>Through the College of Arts & Sciences, exceptional students assisted by the faculty design their own unique intellectual program of study.</i>	Yes
Study Abroad <i>Boston University sponsors one of the largest Study Abroad programs in the country. We offer 180+ programs, including internships, field work/research, or languages and liberal arts programs.</i>	Yes
Teacher Certification Program	Yes
Undergraduate Research	Yes
Weekend College <i>Academic year and summer - Metropolitan College, only. Not generally appropriate for traditional undergraduate students.</i>	Yes
Other <i>Field study in Environmental/Ecological Science in Ecuador at the Biodiversity Station in the tropical rain forest. The Photonics Center.</i>	

E2. No longer on the Common Data Set**E3. Areas in which all or most students are required to complete some course work prior to graduation**

The BU Hub, our groundbreaking new general education program, embraces the breadth of disciplines taught at BU, the social and intellectual richness of our residential campus, and our location in a vibrant, urban community to prepare our graduates for today's interconnected, global, and fast-paced world.

You'll gain the knowledge, skills, and habits of mind needed to thrive in your personal, professional, and civic life. Our general education program is integrated with our majors and minors, so you take courses that interest you while exploring areas ranging from global citizenship to scientific and social inquiry to ethical reasoning.

The Hub is robust in its options for experiential learning and co-curriculars, and its signature feature, the BU Cross-College Challenge (XCC), offers an opportunity to work with a team of students and faculty drawn from across our different schools and colleges. The best part? You get to pick your own pathway to discover your passions.

Computer Science
English (including Boston University Writing Program)
Foreign Languages
Humanities
Mathematics
Physical or Biological Sciences
Social Sciences

F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories

	First-Time, First-Year (Freshman) Students	Undergraduates
From out-of-state	82%	78%
Men who join fraternities	-	-
Women who join sororities	13%	11%
Living in college housing	99%	66%
Living off-campus/commuting	1%	34%
Age 25 or older	0%	1%
Average age -- full time	18	20
Average age -- all students	18	20

F2. Activities offered

There are currently more than 450 student organizations available for students - here is a small sample:

- | | |
|------------------------------------|------------------------------|
| Alianza Latina | Minority Engineers Society |
| Campus Ministries | Model UN |
| Choral Group | Music Ensembles |
| Concert and Jazz Bands | Musical Theatre |
| Dance | Opera |
| Drama/Theatre | Radio Station and TV Station |
| Habitat for Humanity International | Student Government |
| Intramural Sports | Student-Run Film Society |
| Independent Student Newspaper | Symphony Orchestra |
| International Student Organization | Ultimate Frisbee |
| Literary Magazine | UMOJA Club |
| Marching Band | Yearbook |

F3. Reserve Officer's Training Corps (ROTC)

- Army ROTC is offered on campus.
- Navy ROTC is offered on campus.
- Air Force ROTC is offered on campus.

F4. Housing Offered

All types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution

Co-ed residences

Women-only residences

Apartment for married students *(Limited to graduate students only)*

No special housing for international students

Wellness housing

Apartment residences available to upper-class students

Specially equipped rooms for physically disabled and hearing impaired students

Cooperative housing

Theme Housing

Other: Specialty Halls/Floors (For groups of students with a common interest or academic major)
 Kilachand Hall and Kilachand Honors College House
 Gender Neutral housing
 Gender Affirming housing
 Global House living-learning community for students studying languages

G. Annual Expenses

G0. Net Price Calculator

<https://www.bu.edu/financial/families-counselors/college-cost-estimators/>

G1. Undergraduate full-time tuition, required fees, room and board

Typical tuition, required fees, and room and board for a full-time, undergraduate student for the 2024-2025 academic year.

	First Year	Undergraduates
Full-time tuition	\$66,670	\$66,670
Full-time mandatory fees	\$1,432	\$1,432
Room & board* (on campus)	\$19,020	\$19,020
Room only* (on campus)	\$12,180	\$12,180
Board only* (on campus)	\$6,840	\$6,840
Other	\$3,085	\$3,085

* Can vary with type of accommodation and meal plan.

G2. Number of credits per term a student can take for the stated full-time tuition

12 to 18 credits per term

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No.

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Not applicable.

G5. Estimated expenses for a typical program

	Resident students	Commuters from home	Commuters not living at home
Books and supplies	\$1,000	\$1,000	\$1,000
Room* only	\$12,180	N/A	\$12,180
Board* only	\$6,840	\$2,647	\$6,840
Room and housing* Total			
Transportation	\$630	\$2,480	\$1,120
Other (personal expenses)	\$1,455	\$1,455	\$3,292

* Can vary with type of accommodation and meal plan.

G6. Undergraduate per-credit-hour charges FY 2023-24

Part-time tuition for all students	\$2,083
Typical part-time fees	\$60 per semester

H. Financial Aid

H1. Aid awarded to enrolled undergraduates
(2024-25 actual as of mid-semester, Fall 2024)

Needs-analysis methodology used: Institutional Methodology

Total dollar amount awarded through 2024-2025 to full-time and part-time degree-seeking undergraduates

<u>Scholarships and Grants</u>	<u>Need-based aid</u>	<u>Non-need-based aid</u>
Federal	\$32,051,937	\$1,221,755
State	\$3,510,567	\$3,000
Institutional	\$440,843,661	\$50,173,096
Other external scholarships/ Grants not administered by college	\$849,106	\$13,131,511
Total Scholarships and Grants	\$477,255,271	\$64,529,362
<u>Undergraduate Self-Help</u>	<u>Need-based aid</u>	<u>Non-need-based aid</u>
Student loans	\$16,237,980	\$44,048,246
Federal work-study	\$10,347,200	
State and other work-study/ employment	0	0
Total undergraduate self-help	\$26,585,180	\$44,048,246
Parent loans	\$3,866,480	\$16,621,492
Tuition waivers	\$6,360	\$25,716,491
Athletic awards	\$2,349,261	\$16,703,131

H2. Number of enrolled students receiving aid, Fall 2024

The number of degree-seeking students who applied for and received financial aid.

Institutional need-based gift aid also based on academics, art (School of Fine Arts, only), music/drama (School of Fine Arts, only). Full-time freshmen are included in full-time undergraduates.

	Full-time freshmen	Full-time undergraduates	Less than full-time undergraduates
(a) Number of degree seeking students	3268	18041	207
(b) Number in "a" who were Financial Aid Applicants	1867	8982	31
(c) Number in "b" who were determined to have need	1419	7816	27
(d) Number in "c" who received any aid	1418	7807	26
(e) Number in "d" who received need-based gift aid	1396	7690	23
(f) Number in "d" who received need-based self-help aid	1241	5795	15
(g) Number in "d" who received non-need-based gift aid	762	2701	5
(h) Number in "d" whose need was fully met	805	3,268	5
(i) Average % of need met for need-based aid recipients	97%	91%	36%
(j) Average package (up to need) for those in "d"	\$68,216	\$66,346	\$23,264
(k) Average need-based gift for those in "e"	\$64,175	\$61,222	\$20,715
(l) Average need-based self-help for those in "f"	\$2,808	\$3,444	\$2,254
(m) Average need-based loan for those in "f"	\$667	\$1,690	\$1,520

H2A. Number of Enrolled Students Receiving Non-need based Scholarships and Grants

	Full-time freshmen	Full-time undergraduates	Less than full-time undergraduates
(n) Number in "a" with no need who received non-need-based aid	103	696	13
(o) Average award for those in "n"	\$33,299	\$31,705	\$7,573
(p) Number in "a" who received non-need-based athletic awards	66	249	1
(q) Average award for those in "p"	\$57,861	\$61,936	\$10,000

H3. No longer on the Common Data Set

H4. Provide number of students in 2024 undergraduate class who entered as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024, exclude transfers who transferred into your institution.

3441

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and loan sources, and the average (or mean) amount borrowed.

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1151	34% (excludes transfers)	\$36,123
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1106	32% (excludes transfers)	\$24,860
c) Institutional loan programs.	0	0% (excludes transfers)	\$0.00
d) State loan programs.	54	2%	\$28,940
e) Private alternative loans made by a bank or lender.	287	8% (excludes transfer)	\$73,370

H6. Aid to undergraduate international students: *institution's policy regarding financial aid for undergraduate international (nonresident alien) students*

Limited college-administered financial aid is available for undergraduate international students. Scholarship/grant aid is non-need-based.

Number of recipients	224
Average aid	\$50,568
Total aid	\$11,327,301

H7. Financial aid forms international first-year (freshman) financial aid applicants must submit

- Institution's Own Financial Aid Form:** Not applicable
- CSS Financial Aid/PROFILE:** Not applicable
- International Student's Financial Aid Application:** Not applicable
- X **International Student's Certification of Finances:** Required of all international students for full admission

H8. Financial aid forms domestic first-year (freshman) financial aid applicants must submit

- X **Free Application for Federal Student Aid (FAFSA):** Required for all
- Institution's Own Financial Aid Form:** Not applicable
- X **CSS Financial Aid/PROFILE:** Required for all
- State (or Province) Scholarship/Grant Form:** No required forms.
- X **Non-custodial (Divorced/Separated) Parent's Statement:** Required for some
- Business/Farm Supplement:** Not applicable.
- Other:** Noncustodial PROFILE

H9. Filing dates for first-year (freshman) students

Deadline date January 5 (November 1 for Early Decision candidates)

H10. Notification dates for first-year (freshman) students

Late March (December 15 for Early Decision candidates)

H11. Freshmen reply date

May 1 or within two weeks of notification of financial aid decision

H12. Types of aid available: Loans

- X **Federal Direct Subsidized Stafford Loans**
- X **Federal Direct Unsubsidized Stafford Loans**
- X **Federal Direct PLUS Loans**
- X **State Loans**

H13. Types of aid available: Scholarships and grants (need-based)

- X **Federal Pell Grants**
- X **Federal Supplemental Opportunity Grants**
- X **State scholarships/grants**
- X **Private scholarships/grants**
- X **College and University scholarships/grants from institutional funds**

H14. Institutional Aid Awarding Criteria

	<u>Non-need-based</u>	<u>Need-based</u>
Academics	X	X
Alumni affiliation		
Art	X	X
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	
Minority status		
Music/drama	X	X
Religious affiliation	X	
State/district residency		

H15. Affordability initiatives

Graduates of Boston's public high schools who complete their financial aid application by Boston University's published deadline and demonstrate need will be awarded financial aid packages which contain no loans and meet their full demonstrated need.

Students entering as Freshmen who are Pell Grant eligible students who complete their financial aid application by Boston University's published deadline and demonstrate need will be awarded financial aid packages which contain no loans and meet their full institutional demonstrated need.

To ensure access to a BU education regardless of family means, our "affordableBU" program guarantees first-year undergraduate US students 100% financial assistance for demonstrated need for all four years, and our successful Pell Grant program guarantees eligible students a loan-free aid package.

I. Instructional Faculty

11. Instructional Faculty* - Fall 2024

	<u>Full-time</u>	<u>Part-time</u>	<u>Total</u>
a. Instructional Faculty	1,994	867	2,861
b. Instructional Faculty who are members of minority groups	425	88	513
c. Instructional Faculty who are women	920	389	1,309
d. Instructional Faculty who are men	1,074	478	1,552
Instructional Faculty who are other	0	0	0
e. Instructional Faculty who are non-resident aliens (international)	154	38	192
f. Total with doctorate, first professional, or other terminal degree	1,821		1,821
g. Total number whose highest degree is a non-terminal masters	133	Not Available	133
h. Total number whose highest degree is a bachelors	36		36
i. Total number whose highest degree is unknown or other	4		4
j. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	424	215	639

* Excludes all School of Medicine Faculty per IPEDS instructions

12. Fall 2024 Student-to-faculty ratio

10 : 1

based on FTE student count of 17,627
 based on FTE faculty count of 1,689

13. Undergraduate class size - Fall 2023

	<u>Class Sections</u>	<u>Class Subsections</u>
2-9	542	131
10-19	1,168	680
20-29	351	910
30-39	274	160
40-49	162	45
50-99	257	33
100+	132	12
Total	2,886	1,971

* e.g. independent study, practicums, etc.

J. Degrees Conferred

J1. Degrees conferred between July 1, 2023 and June 30, 2024

	Diploma/ Certificates	Bachelor's
Agriculture	-	-
Architecture	-	0.4%
Area and ethnic studies	4.9%	0.2%
Biological/life sciences	-	12.4%
Business/marketing	19.6%	16.2%
Communications/journalism	1.8%	13.0%
Communication technology	-	-
Computer/information sciences	9.1%	8.1%
Construction trades	-	-
Education	5.6%	1.3%
Engineering	1.8%	7.6%
Engineering technologies	0.4%	-
English	9.8%	0.9%
Family and consumer sciences	-	-
Foreign languages and literature	1.1%	0.8%
Health professions & related sciences	1.7%	4.9%
History	-	0.9%
Homeland Security, Law/Fire, Protective Serv.	6.0%	0.1%
Interdisciplinary studies	1.0%	2.3%
Law/legal studies	0.4%	-
Liberal arts/general studies	-	-
Library science	-	-
Mathematics		2.6%
Mechanic and repair technologies	-	-
Military science and technologies	-	-
Natural resources/environmental science	-	0.7%
Parks and recreation	-	-
	Diploma/ Certificates	Bachelor's
Personal and culinary services	1.0%	-
Philosophy and religious studies	0.4%	1.6%
Physical sciences	-	1.4%
Precision production	-	-
Psychology	-	7.4%
Science technologies		-
Social sciences (excl. history)	26.3%	13.9%
Social Work - Public admin and social svcs	2.1%	-
Theology and religious vocations	4.2%	-
Transportation and materials moving	-	-
Visual and performing arts	2.8%	3.3%
Other	-	-
Total	100.0%	100.0%