

# HISTORY

## Contact Information

### History

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### W. Caleb McDaniel

Interim Department Chair  
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The study of history informs students about the many worlds of the past from which our diverse community has come. It provides analytical tools with which to understand the present in terms of the past, and it helps create a knowledgeable citizenry that can confront the challenges of the future with confidence and historical insight. History is at the heart of the Humanities, which provide the core of a liberal arts education.

The Department of History at Rice offers a diverse and exciting range of undergraduate electives that encourage engagement with the past as a way to understand the present and that foster appreciation of past societies for their own sake as important elements of the human experience. Our undergraduate major emphasizes critical skills in communication, writing, and especially research skills, and our department funds travel to archives and libraries as students prepare senior seminar papers and honors theses. The History major is flexible and offers an International Concentration that recognizes study abroad experience and research competency in languages other than English. The Honors Program offers highly motivated students the chance to engage deeply with historical research and writing. Additionally, the department offers an undergraduate minor for students who wish to master a core body of basic knowledge in historical narrative, methodologies and thought.

The graduate program, which trains a limited number of carefully selected students, offers fields in U.S. History, including U.S. and the World topics; Atlantic World history; Latin American history; and the history of the Middle East. These areas are supplemented by an interconnected range of supporting courses and fields, including science and technology, early modern and modern colonial history, African history, Asian history, European history, world history, gender history, transnational history, economic history, and the history of empires. PhD students may concurrently pursue one of the graduate certificates offered at Rice, such as those offered through the Center for the Study of Women, Gender, and Sexuality, or the Center for African and African American Studies.

Through graduate reciprocal agreements with the Universidade Estadual de Campinas (UNICAMP) and the Instituto Mora, the department offers highly qualified graduate students the opportunity to earn a second PhD at a top-ranked university in Brazil or Mexico. Students in the dual degree program study in Brazil or Mexico, and write theses that are co-supervised by faculty at Rice, and either UNICAMP, or Mora.

## Bachelor's Programs

- Bachelor of Arts (BA) Degree with a Major in History (<https://ga.rice.edu/programs-study/departments-programs/humanities/history/history-ba/>)
  - and a Major Concentration in History: International Concentration (<https://ga.rice.edu/programs-study/departments-programs/humanities/history/history-ba-international-studies-concentration/>)

## Minor

- Minor in History (<https://ga.rice.edu/programs-study/departments-programs/humanities/history/history-minor/>)

## Master's Program

- Master of Arts (MA) Degree in the field of History\*

## Doctoral Programs

- Doctor of Philosophy (PhD) Degree in the field of History (<https://ga.rice.edu/programs-study/departments-programs/humanities/history/history-phd/>)

## Dual Degree Programs

- Doctor of Philosophy (PhD) Degree in the field of History, with Instituto Mora, in Mexico (Dual Degree) (<https://ga.rice.edu/programs-study/departments-programs/humanities/history/history-phd-instituto-mora/>)
- Doctor of Philosophy (PhD) Degree in the field of History, with Universidade Estadual de Campinas (UNICAMP), in Brazil (Dual Degree) (<https://ga.rice.edu/programs-study/departments-programs/humanities/history/history-phd-universidade-estadual-campinas-unicamp-brazil/>)

\* Although students are not normally admitted to a Master of Arts (MA) degree program, graduate students may earn the MA as they work towards the PhD.

## Interim Department Chair

W. Caleb McDaniel

## Director of Undergraduate Studies

Maya Soifer Irish

## Director of Graduate Studies

Sayuri Guthrie Shimizu

## Professors

Douglas G. Brinkley  
Peter C. Caldwell  
Nathan Citino  
G. Daniel Cohen  
Randal L. Hall  
W. Caleb McDaniel  
Alida C. Metcalf  
Sayuri Guthrie Shimizu  
James Sidbury  
Lora Wildenthal

Fay Yarbrough

## Associate Professors

Alexander X. Byrd  
Luis Campos  
Daniel Domingues Da Silva  
Maya Soifer Irish  
Moramay López-Alonso  
Elizabeth Petrick  
Aysha Pollnitz  
William Suarez-Potts  
Kerry Ward

## Assistant Professors

Laura Correa Ochoa  
Nana Osei-Opore  
Julia Tomasson

*For Rice University degree-granting programs:*

To view the list of official course offerings, please see [Rice's Course Catalog](https://courses.rice.edu/admweb/!SWKSCAT.cat?p_action=cata) ([https://courses.rice.edu/admweb/!SWKSCAT.cat?p\\_action=cata](https://courses.rice.edu/admweb/!SWKSCAT.cat?p_action=cata)).

To view the most recent semester's course schedule, please see [Rice's Course Schedule](https://courses.rice.edu/admweb/!SWKSCAT.cat) (<https://courses.rice.edu/admweb/!SWKSCAT.cat>).

## History (HIST)

### HIST 101 - MODERN EUROPE, 1500-1789

**Short Title:** MODERN EUROPE, 1500-1789

**Department:** History

**Grade Mode:** Standard Letter

**Course Type:** Lecture

**Distribution Group:** Distribution Group I

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

**Course Level:** Undergraduate Lower-Level

**Description:** Course provides an introduction to European history from 1500 to the French Revolution, tracing Europe's rise to world dominance via capitalism, the nation-state, science and technology, and a secular world view. It asks how conditions in the rest of the world allowed European imperialism and colonialism to triumph.

### HIST 102 - MODERN EUROPEAN HISTORY 1789-1989

**Short Title:** MODERN EUROPEAN HIST1789-1989

**Department:** History

**Grade Mode:** Standard Letter

**Course Type:** Lecture

**Distribution Group:** Distribution Group I

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

**Course Level:** Undergraduate Lower-Level

**Description:** Course provides an introduction to European history between the French Revolution and the collapse of the Soviet system in 1989-1990. The course examines industrialization, the development of the nation-state, World War One, fascism and communism, World War Two, European integration, decolonization and the Velvet Revolutions of 1989. Mutually Exclusive: Cannot register for HIST 102 if student has credit for HIST 326.

### HIST 103 - AP/OTH CREDIT IN EUROPEAN HISTORY I

**Short Title:** AP/OTH CREDIT-EUROPEAN HISTORY

**Department:** History

**Grade Mode:** Transfer Courses

**Course Type:** Transfer

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

**Course Level:** Undergraduate Lower-Level

**Description:** This course provides credit for students who have successfully completed approved examinations, such as Advanced Placement exams. This credit counts toward the total credit hours required for graduation.

### HIST 105 - AP/OTH CREDIT IN UNITED STATES HISTORY I

**Short Title:** AP/OTH CREDIT U.S. HISTORY

**Department:** History

**Grade Mode:** Transfer Courses

**Course Type:** Transfer

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

**Course Level:** Undergraduate Lower-Level

**Description:** This course provides credit for students who have successfully completed approved examinations, such as Advanced Placement exams. This credit counts toward the total credit hours required for graduation.

### HIST 107 - AP/OTH CREDIT IN WORLD HISTORY

**Short Title:** AP/OTH CREDIT IN WORLD HISTORY

**Department:** History

**Grade Mode:** Transfer Courses

**Course Type:** Transfer

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

**Course Level:** Undergraduate Lower-Level

**Description:** This course provides credit for students who have successfully completed approved examinations, such as Advanced Placement exams. This credit counts toward the total credit hours required for graduation.

### HIST 109 - THE HERO AND HIS COMPANION FROM GILGAMESH TO SHERLOCK HOLMES (AND BEYOND)

**Short Title:** THE HERO AND HIS COMPANION

**Department:** History

**Grade Mode:** Standard Letter

**Course Type:** Seminar

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

**Course Level:** Undergraduate Lower-Level

**Description:** How does presentation of heroic action illustrate the basic values of society? Historical sources including ancient texts, modern mystery stories, and two "western" movies, show the development of a style of community service linking heroism with alienation. The extent to which women participate will be traced.

### **HIST 111 - RACE IN EARLY AMERICA: CREATING RACIAL IDENTITIES IN THE ERA OF THE AMERICAN REVOLUTION**

**Short Title:** RACE IN EARLY AMERICA

**Department:** History

**Grade Mode:** Standard Letter

**Course Type:** Lecture

**Distribution Group:** Distribution Group I

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

**Course Level:** Undergraduate Lower-Level

**Description:** This class analyzes the way peoples of African, American and European descent in North America came to think of themselves as members of different racial groups from about 1750 to 1820. The class will include a mixture of lectures and discussion.

### **HIST 112 - MODERN PALESTINIAN HISTORY**

**Short Title:** MODERN PALESTINIAN HISTORY

**Department:** History

**Grade Mode:** Standard Letter

**Course Type:** Lecture

**Distribution Group:** Distribution Group I

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

**Course Level:** Undergraduate Lower-Level

**Description:** This course explores the settler colonial experience of Palestine from the period of late-Ottoman rule to the 1967 occupation and its aftermath. Using a broad range of primary sources, students evaluate lively historiographical debates and theoretical approaches.

### **HIST 116 - AP/OTH CREDIT AFRICA/MIDDLE EAST HISTORY**

**Short Title:** AP/OTH AFRICA/MIDDLE EAST HIST

**Department:** History

**Grade Mode:** Transfer Courses

**Course Type:** Transfer

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

**Course Level:** Undergraduate Lower-Level

**Description:** This course provides credit for students who have successfully completed approved examinations, such as Advanced Placement exams (or International Baccalaureate exams/diploma). This credit counts toward the total credit hours required for graduation.

### **HIST 117 - EARLY AMERICA TO THE CIVIL WAR**

**Short Title:** EARLY AMERICA TO THE CIVIL WAR

**Department:** History

**Grade Mode:** Standard Letter

**Course Type:** Lecture

**Distribution Group:** Distribution Group I

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

**Course Level:** Undergraduate Lower-Level

**Description:** Survey of North America from 1500 to the beginning of the U.S. Civil War.

### **HIST 118 - THE UNITED STATES SINCE THE CIVIL WAR**

**Short Title:** UNITED STATES SINCE CIVIL WAR

**Department:** History

**Grade Mode:** Standard Letter

**Course Type:** Lecture

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

**Course Level:** Undergraduate Lower-Level

**Description:** A continuation of HIST 117 (though 117 is not a prerequisite) surveying the social, political, cultural, and economic history of the United States from the American Civil War to the present. Effective May 15, 2025, this course does not carry D1 credit.

### **HIST 119 - AP/OTH CREDIT ASIA/OCEANIA HISTORY**

**Short Title:** AP/OTH ASIA/OCEANIA HISTORY

**Department:** History

**Grade Mode:** Transfer Courses

**Course Type:** Transfer

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

**Course Level:** Undergraduate Lower-Level

**Description:** This course provides credit for students who have successfully completed approved examinations, such as Advanced Placement exams (or International Baccalaureate exams/diploma). This credit counts toward the total credit hours required for graduation.

### **HIST 120 - MEDIEVAL CIVILIZATIONS**

**Short Title:** MEDIEVAL CIVILIZATIONS

**Department:** History

**Grade Mode:** Standard Letter

**Course Type:** Lecture

**Distribution Group:** Distribution Group I

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

**Course Level:** Undergraduate Lower-Level

**Description:** Focusing on the period between 300-1500 CE, the course will survey political institutions, society, and culture in medieval European, Byzantine, and Islamic civilizations. Topics include Christianization of Europe, the rise of Islam, the Crusades, scholastic theology, persecution of heretics, bubonic plague, and the rise of centralized monarchies.

Cross-list: MDEM 120.

**HIST 173 - LEGENDARY AMERICANS****Short Title:** LEGENDARY AMERICANS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level

**Description:** Some historical figures loom larger than others in American memory and popular culture. Harriet Tubman, George Washington, Sacagawea, and so on. But why do these figures matter so much to Americans? How do the stories historians tell about them differ from the stories that appear in folklore, primary school curricula, and popular culture? What function do legendary Americans play in our society and politics? Do we need them for social cohesion, or would we be better off without them? By consulting scholarly work as well as historical documents and cultural artifacts, in this course we will attempt to separate what we can establish about legendary Americans from the myths often associated with them. At the same time, students will consider why and how "legendary Americans" have become iconic; explore the relations between history, biography, politics, and collective memory; and gain a broad, introductory understanding of U.S. history through analysis of key eras.

**HIST 176 - MEXICO: AN INTRODUCTION****Short Title:** MEXICO: AN INTRODUCTION**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level

**Description:** Class will explore the last 600 years of Mexican history. The focus will be four long-term processes that have shaped Mexico today: pre-Columbian civilizations, the arrival of Spaniards and colonization; the post 1810 independence national period, and the Post Revolutionary period.

**HIST 200 - ANCIENT EMPIRES: ORIGINS OF WESTERN CIVILIZATIONS****Short Title:** ANCIENT EMPIRES**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level

**Description:** Course explores development of imperial systems from the Bronze Age to Roman Empire with attention to subject peoples' participation in multi-ethnic states. Aspects of art, law, economics, religion, and literature of the Hittites, Assyrians, Hebrews, Persians, Greeks, and Romans examined with consideration given to strengths and weaknesses of contributions to the modern world.

**HIST 201 - JUDAISM OF JESUS AND HILLEL****Short Title:** JUDAISM OF JESUS AND HILLEL**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level

**Description:** This course examines the history and literature of Judaism during the Second Temple period, which produced such religious leaders as Jesus and Hillel. Topics include: Jewish sectarianism, scribes and the growth of Scripture, temple worship and the first synagogues, diaspora religion, Jesus and the birth of Christianity, and the origin of Rabbinic Judaism. Counts for the Minor in Jewish Studies. Cross-list: RELI 203.

**HIST 205 - MEDIEVAL MEDITERRANEAN WORLD****Short Title:** MEDIEVAL MEDITERRANEAN WORLD**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level

**Description:** Course examines the political, institutional, military, and cultural development of the societies that successively dominated the "Middle Sea" from AD 500-1500 in Europe and the Islamic World. It highlights the Mediterranean legacy of commercial, cultural, and religious exchange and coexistence, as well as its history of confrontation and warfare. Cross-list: MDEM 205.

**HIST 206 - INVENTED HISTORIES OF THE TROJAN WAR****Short Title:** THE TROJAN WAR**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level

**Description:** This course examines the Trojan War from a historical perspective. Topics include the place of the Trojan War in historiography, material evidence for the war, debates about its historicity, and the Trojan War in literature, art, and other media. Canonical tales of Troy, such as the Iliad and Aeneid, will be studied alongside accounts from antiquity and the Middle Ages. All readings in English. Cross-list: CLAS 206.

**HIST 207 - SPATIAL HISTORY AND HISTORICAL GIS****Short Title:** SPATIAL HISTORY HISTORICAL GIS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** This course introduces students to the emerging methodologies that combine geographic information systems (GIS) with historical thinking. Students will study and evaluate the benefits and limitations of key works in historical GIS, become familiar with basic principles of cartographic design, and learn technical skills to create their own HGIS project.**HIST 208 - RACE AND MEDICINE IN AMERICAN HISTORY****Short Title:** RACE AND MEDICINE IN AMERICA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** This course explores how medical theories have supported racial inequalities in American history from the beginning of European settlement until today. It traces the emergence of the concept of race, its effect on the development of modern medicine, and medicine's continuing reliance on race as a category of analysis.**HIST 210 - REMEMBERING PAINFUL PASTS: THE PRACTICE OF MEMORY AND PUBLIC HISTORY****Short Title:** REMEMBERING PAINFUL PASTS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** This course introduces students to memory studies and the practice of public history. Particular attention is paid to the role of power and ideology in shaping both dominant and minority memories and commemorations of slavery, the Civil War, labor exploitation, and the Civil Rights Movement. Students will learn to construct digital exhibits that collect, interpret and present historical memory.**HIST 211 - MEDIEVAL VIOLENCE****Short Title:** MEDIEVAL VIOLENCE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Discussion course looks at private and large-scale warfare during the European Middle Ages. It considers how violence was legitimized and carried out, and examines attitudes towards violence and its effects on society. Topics include theoretical approaches to violence, crusading, chivalry, Truce of God, rituals of violence, military technologies, and cinematic portrayals of medieval warfare. Cross-list: MDEM 210.**HIST 213 - THE MIDDLE EAST FROM THE AGE OF MUHAMMAD TO THE ARAB SPRING****Short Title:** AGE OF MUHAMMAD TO ARAB SPRING**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Lecture-discussion. Course surveys history of the Middle East from the Age of Muhammad to the Arab spring. No background needed. Includes political institutions; impact of migrations; development of cultural traditions; communal structures; economics, society, and environment; colonialisms; emergence of nation-states; revolutions; changing religious discourses; contemporary debates.**HIST 214 - THE HISTORY WARS: ARGUING OVER AMERICA'S ORIGINS****Short Title:** THE HISTORY WARS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** This class will have a lecture/discussion format. We will examine recent high-profile public struggles over the places of race and slavery in the American past. We will contextualize the 1619 Project and the 1836 Project by looking at earlier fights over history curricula and by discussing debates in other countries over controversial aspects of their pasts. Mutually Exclusive: Cannot register for HIST 214 if student has credit for HIST 314.



**HIST 215 - BLACKS IN THE AMERICAS****Short Title:** BLACKS IN THE AMERICAS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Comparative survey of black people in the Americas from the late 15th century to the present examines the Atlantic slave trade, the movement toward slave emancipation in various countries, and 19th century black self-help efforts. Course also concentrates on economic and social conditions for blacks in the 20th and 21st centuries. Equivalency: HIST 315. Mutually Exclusive: Cannot register for HIST 215 if student has credit for HIST 315.**HIST 216 - BLACK LIFE IN THE NINETEENTH-CENTURY UNITED STATES****Short Title:** BLACK LIFE IN THE 19TH C. U.S.**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** This course traces the lives of people of African descent in America before and after the Civil War, an event which transformed enslaved people from property to citizens and forced the country to determine the place of these new citizens in American society.**HIST 217 - HISTORY: THE WORKSHOP****Short Title:** HISTORY: THE WORKSHOP**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** This course introduces students to the craft of history; formulating a question for inquiry, finding and analyzing primary sources, critiquing secondary source, and constructing an argument in support of a thesis. Recommended for History Majors and open to all majors.**HIST 218 - HISTORY THROUGH FILM IN EAST AND NORTHEAST ASIA****Short Title:** EAST/NORTHEAST ASIA FILM HIST**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Can we learn history by analyzing movies? Using documentary and feature films from Asian film culture's beginnings, we view 19th-20th century Chinese, Japanese, and Korean history. Collective in-class film viewing, discussion and reading required. Cross-list: ASIA 218, FILM 218.**HIST 219 - GENGHIS KHAN AND THE EMPIRE OF THE MONGOLS****Short Title:** MONGOL EMPIRE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** The 13th century semi-nomadic tribes of Central Asia, led by Genghis (Chingis) Khan, created the largest contiguous land empire in World history, reaching from Korea to Hungary. This class examines the conditions of their rise and military success, the global impact of their conquests, and their political and cultural legacy.**HIST 220 - MEXICO: 1910 TO PRESENT****Short Title:** MEXICO: 1910 TO PRESENT**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Survey course from the outbreak of the 1910 Revolution to the Present. The class will focus on the impact of the Revolution in the Building of Mexican Society, culture, politics, economic and relationship to the world, with a specific focus on Latin America and the U.S.**HIST 221 - UNITED STATES AND LATIN AMERICAN RELATIONS****Short Title:** US - LATIN AMERICAN RELATIONS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** This course examines the history of U.S.-Latin American relations since the early 1800s. It is organized chronologically but addresses political, economic, social, and cultural themes. The class considers both reasons for specific outcomes of U.S. - Latin American relations and their implications for the peoples most affected by them.**HIST 222 - HISTORY OF EARLY AFRICA****Short Title:** HISTORY OF EARLY AFRICA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Introduces students to the history of Africa from the rise of humankind to the period of the transatlantic slave trade.

**HIST 223 - FREEDOM AND STRUGGLE IN MODERN AFRICA****Short Title:** FREEDOM & STRUGGLE MOD AFRICA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level

**Description:** This course explores how slavery, anti-colonial, anti-imperial, anti-racism, and anti-capitalist struggles had a profound impact on Africa and the world. These seismic conflicts resulted in significant psychological, spiritual, and physical traumas that are still keenly felt in Africa today. In this course, students will get a sample of some of these traumas that Africans encountered and the ideological painkillers they concocted to address them. Thus, students will become familiar with systems, ideologies, and terms such as slavery, apartheid, socialism and communism in Africa, Pan-Africanism, Black Consciousness, female suicide bombers, neo-colonialism, and the psychological encounter between the colonized and colonizer. Cross-list: AAAS 223.

**HIST 225 - EUROPE SINCE 1945****Short Title:** EUROPE SINCE 1945**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level

**Description:** Survey of the history of Europe from the end of World War II to 1989. The course focuses on the impact of the war on European societies as well as on decolonization, European unification, economic reconstruction, immigration, and the rise and fall of communism in Eastern Europe.

**HIST 226 - MESOAMERICAN MEXICO: FROM THE OLMECS TO THE AZTECS ON THE EVE OF TENOCHTITLAN'S FALL****Short Title:** MESOAMERICAN MEXICO**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level

**Description:** Using a multi-disciplinary approach, this course examines the history of the different peoples of pre-Columbian Mexico from the emerge of the Olmec Civilization in 1500 B.C. to the civil wars between the different Mesoamerican groups that brought the eventual demise of the Acolhua-Mexica-Tepaneca alliance (Aztec Empire) in the summer of 1521 C.E. and facilitated the Spanish conquest. We will learn about the diversity of the different groups that inhabited what is Mexico today. This course counts towards the Core Requirements (Premodern Courses and Africa, Asia, Latin America, Middle East Courses) for the HIST major; the requirements (Premodern Courses and Africa, Asia, Latin America, Middle East Courses) for the HISM minor; the electives requirement for the LALX major; and the electives requirement for the LALM minor.

**HIST 227 - LATIN AMERICAN CULTURAL TRADITIONS****Short Title:** LATIN AM CULTURAL TRADITIONS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level

**Description:** A synthetic overview of the emergence of Latin American culture and society beginning with the 16th century encounters and continuing through independence in the 19th century. Discovery, conquest, slavery, family life, religious beliefs, and urban and rural communities are explored through chronicles, visual images, music, and maps.

**HIST 228 - MODERN LATIN AMERICA****Short Title:** MODERN LATIN AMERICA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level

**Description:** Course introduces the student to the history of contemporary Latin America. For the most part political events will provide the periodic framework of the course, but we shall also consider major economic, social and cultural developments to understand the complex social formations that comprise contemporary Latin American societies.

**HIST 230 - SPORTS, EMPIRE AND NATION: THE HISTORY OF THE MODERN WORLD THROUGH SPORTS****Short Title:** SPORTS, EMPIRE AND NATION**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level

**Description:** This course examines the history of the world since the 19th century through the lens of sports and athletics. It investigates who/why sport emerged as social activity and became entrenched in the modern world and what this historical development can tell us about political, social, economic and cultural change. Effective May 15, 2019, this course does not carry D1 credit.

**HIST 237 - RADICAL MOVEMENTS IN THE AMERICAS****Short Title:** RADICALS IN THE AMERICAS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Course explores radical movements and politics in the Americas (the Caribbean, Latin America and North America) in the 20th century. It focuses on anti-racist, anti-colonial, socialist and feminist movements in the hemisphere. Special attention is given to Black and Indigenous movements. D1 effective Fall 2024.**HIST 238 - SPECIAL TOPICS****Short Title:** SPECIAL TOPICS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Internship/Practicum, Laboratory, Lecture, Lecture/Laboratory, Seminar, Independent Study**Credit Hours:** 1-4**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Topics and credit hours vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.**HIST 239 - NATIVE AMERICAN HISTORY: FROM EUROPEAN CONTACT TO THE ERA OF REMOVAL****Short Title:** NATIVE AMERICAN HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** This course will cover the history of Native Americans from the time of European arrival in the Americas until the era of removal.**HIST 243 - HISTORY OF COMMUNICATION TECHNOLOGIES, FROM THE ANCIENT WORLD TO TODAY****Short Title:** HIST OF COMM TECHNOLOGIES**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** This course examines major transformations in forms of communication and communications technologies. It explores transitions from orality to writing, from scroll to codex, from manuscript to print, from hand-press to steam-press, and from print to digital and audio media communication. It asks how these technologies developed and what role they played in changes, in reading, writing, and thinking across the centuries. This course counts towards the electives requirement for the STSM minor.**HIST 244 - MUSEUMS IN WORLD HISTORY****Short Title:** MUSEUMS IN WORLD HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Examining museums in global history gives critical insight into their present role in society. Museums were sites of identity at local, regional, national, imperial and global levels. The collection and display of objects allowed communities, states, and empires to use cultural heritage, history, and science to interpret the past.**HIST 245 - RACE, RESISTANCE, AND REVOLUTION: BLACKS AND BLACKNESS IN THE MAKING OF LATIN AMERICA AND THE CARIBB****Short Title:** RACE, RESISTANCE, & REVOLUTION**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Broadly, this course is at once a colonial history of Latin America and the Caribbean that concerns itself with the role of Africans and the making of Blackness across the region. The course treats Africa, Iberia, and the Americas in dialogue, running from the early fifteenth century through the Haitian Revolution. This CAAAS course addresses slavery, freedom and the question of Black life vis-a-vis indigeneity in the early Americas as a central theme and point of departure. Cross-list: AAAS 245.**HIST 246 - AMERICAN CIVIL WAR ERA****Short Title:** AMERICAN CIVIL WAR ERA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Survey of the Civil War era from 1848 to 1876. Topics include the causes of the war; the mobilization of Northern and Southern armies; race, slavery and emancipation; Reconstruction; the Civil War in contemporary popular culture and memory; and the global dimensions of the war and its aftermath.



**HIST 248 - AFRICA AND THE GLOBAL COLD WAR****Short Title:** AFRICA AND THE GLOBAL COLD WAR**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Students will learn how Africans and African states negotiated a dangerous 20th-century and their vital roles in shaping the Global Cold War. Through archival work, videos, and primary sources, we will explore the most exciting and cutting-edge research on Africa and the Cold War. Cross-list: AAAS 248.**HIST 249 - GLOBALIZATION IN WORLD HISTORY****Short Title:** GLOBALIZATION IN WORLD HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** This course examines the forces driving globalization, including technologies, trade patterns, and migrations. It analyzes disease exchange and the political, economic, and cultural impacts of international interactions. Students will consider the rise and limitations of international law, diplomacy, and international organizations in managing globalization. This is a core course for the Major in Global Affairs.**HIST 250 - MAPPING THE WORLD FROM PTOLEMY TO GOOGLE****Short Title:** MAPPING THE WORLD**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Course Level:** Undergraduate Lower-Level**Description:** How has the world been mapped? This course traces the creation of world maps from the ancient Greeks to digital mapping. Special attention will be given to how environmental features, such as oceans, forests, and rivers are mapped historically and in modern Geographic Information Systems.**HIST 251 - CONTINUITIES AND CHANGES IN BRAZILIAN HISTORY****Short Title:** BRAZIL: CONTINUITY & CHANGE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** An exploration of themes essential to understanding modern Brazil, such as the origins of a multi-racial society, the transition from monoculture to industry, authoritarian and democratic trends, the emergence of a uniquely Brazilian culture, and the conflicts - environmental, political, and economic - over the development of the Amazon. Cross-list: LALX 251.**HIST 252 - MODERN CHINA****Short Title:** MODERN CHINA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Course Level:** Undergraduate Lower-Level**Description:** A survey of Chinese history from c. 1800 to the present, focusing on the related themes of imperialism, nationalism, modernization and revolution.**HIST 256 - EUROPEAN POLITICS AND SOCIETY, 1890-1945****Short Title:** EUR POLITICS&SOCIETY,1890-1945**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Examination of European history in the age of total war. Includes imperialism and the development of the welfare state, institutional responses to the demands of total warfare, the crisis of liberal constitutionalism, the Russian Revolution, and the rise of fascism.**HIST 257 - AUTHORITARIANISM: FROM THE EARLY MODERN ERA TO THE PRESENT****Short Title:** AUTHORITARIANISM, 1500 TO PRES**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Course Level:** Undergraduate Lower-Level**Description:** This course is inspired by current events, including the rise of alt-right, populist, and authoritarian parties and governments across the globe. We begin by introducing the concept of authoritarianism: how it differs from democracy and how authoritarian regimes differ from each other. We then investigate the tools authoritarian rulers employ to maintain power, including institutions, policies, and tactics. Our aim is to understand how authoritarian regimes have appealed to voters and citizens in different places and contexts, and, crucially, how leaders have harnessed popular sentiments to their own end.**HIST 258 - FOOD AND GENDER IN MODERN U.S. HISTORY****Short Title:** FOOD & GENDER MODERN US HIST**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Course Level:** Undergraduate Lower-Level**Description:** Examines the history of food, cooking, feeding, and eating in relation to the history of gender relations in the US from the Industrial Revolution to the present. Topics include domestic and paid labor, food industry marketing, cooking technologies, and how particular foods and diets have been gendered, racialized, classed, and designated as "queer."

**HIST 259 - US IN THE 1960S AND 70S****Short Title:** US IN THE 1960S AND 70S**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** A political, cultural and economic history of the 1960s and 70s, with special attention to American culture and public policy.**HIST 260 - EARLY HISTORY OF SCIENCE****Short Title:** EARLY HISTORY OF SCIENCE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** We are living through a moment where how we know what we know, what counts as sufficient evidence, what we consider to be “truths” about the world, and how technology mediates the answers to these questions—is in flux. This course explores how the past can help us think through these questions in the present. Topics range from traditional subjects such as Aristotelian Science and Copernican Astronomy to Indigenous Epistemologies and the relationship between Science and Colonialism. (D1; STS “core” course)**HIST 261 - HISTORY OF MODERN SCIENCE****Short Title:** HISTORY OF MODERN SCIENCE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** This course surveys the modern history of science from 1543 to today, in conversation with the many scientists and historians who have debated the origins of modern science and explored its many valuable and contested legacies.**HIST 262 - VIDEO GAMES AS HISTORY****Short Title:** VIDEO GAMES AS HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Course Level:** Undergraduate Lower-Level**Description:** How do we understand the historical meaning of a video game? This course answers that question by considering multiple aspects of a game: what it's like to play it, how it was developed, its impact on society, its reflection of cultural identities, its economic success or failure, its relationship to the law, its artistry, what games it was influenced by and those it influenced. To delve into these various aspects of games, we draw six different historical frameworks: political, social, legal, cultural, technical, and economic. These frameworks determine what kinds of questions we ask about video games and what kinds of sources we utilize to answer those questions.**HIST 265 - CUNEIFORM TO CODING: A HISTORY OF INFORMATION****Short Title:** CUNEIFORM TO CODING**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Course Level:** Undergraduate Lower-Level**Description:** Information is everywhere—and a lot of it. But what is “information”? How is it different from “data” and “knowledge”? How have humans tried (successfully and unsuccessfully) to manage it? These are not modern problems; in fact, humans have been anxious about “information overload” for centuries now. This course offers a global survey that takes us back to the earliest systems of information management, storage, and retrieval (like early writing systems, i.e., cuneiform) to “solutions” to the “problem” of information that defy our expectations (like Andean textile record-keeping with Quipus) to the essentials of modern life (like computers and chip architecture). (D1; STS minor credit)**HIST 266 - SLAVERY AND THE FOUNDING FATHERS****Short Title:** SLAVERY & THE FOUNDING FATHERS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Course will explore the Founding Fathers' attitudes towards slaves, towards slavery, and towards racial difference, beginning with interpretations of the Founders as a group, and moving to case studies of individual founders. Students will write a paper about the engagement with slavery of one person from the founding generation.

**HIST 269 - AFRICAN ECONOMIES, DEVELOPMENT, & HUMANITARIANISM****Short Title:** AFRICAN ECONOMIES DEVELOPMENT**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Africa is one of the world's leading 'emerging markets'; it is also one of the most misunderstood and misrepresented. The course will introduce students to contemporary African economic markets, development, and humanitarian sectors. Cross-list: AAAS 269.**HIST 270 - REFORMATIONS: RELIGIOUS CHANGE IN THE EARLY MODERN WORLD****Short Title:** REFORMATIONS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Course Level:** Undergraduate Lower-Level**Description:** In the early 16th century Europe's social and political fabric began to fray due to a series of transformations in religion. As the Catholic church fractured and new Protestant churches were established, early modern intellectual and cultural life was transformed. This course will explore how this fracture shaped the political, intellectual, and cultural worlds of early modern Europe. In charting a narrative from the late 15th century through the early 18th century the course will further look beyond Europe to explore how these religious transformations shaped global colonization efforts.**HIST 271 - HISTORY OF SOUTH ASIA****Short Title:** HISTORY OF SOUTH ASIA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Introduction to the history of the cultural, religious, economic and political systems of South Asia, beginning with the development of world religious systems such as Hinduism and Buddhism, indigenous state-building, the rise of Islamic power, emergent European colonialism, and subsequent resistance movements which resulted in South Asian independence in mid-20th century.**HIST 272 - PROVE IT!: THE HISTORY OF MATHEMATICS****Short Title:** PROVE IT!**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Course Level:** Undergraduate Lower-Level**Description:** The history of pure mathematics is messy. This course offers a global survey of the history of mathematics from Mesopotamia to the early 20th century. In particular, this course focuses on the concepts and practices of "proof," leading us to look more broadly at different kinds and aspects of proof, as well as the relationship between mathematics and the social world. Suitable for all levels of mathematical background. This course counts towards the elective requirement in the Program in Science and Technology Studies.**HIST 275 - MODERN MIDDLE EAST****Short Title:** MODERN MIDDLE EAST**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** This course is an introduction to the history of the Modern Middle East: the Arab countries of the Levant and North Africa, as well as Turkey, Iran, and Israel. It covers the main events that shaped the region from the final years of the Ottoman empire, to the creation of the nation-states by Western colonialism, to the struggles for independence and decolonization. The course tackles some of the following themes: reform and modernization in the Ottoman Empire; World War One and its impact on the Middle East; the emergence of a new world order, and modern states and their political systems since World War I; and the transformation of Middle Eastern societies during this same period under the impact of colonialism, independence, regional wars, and oil. It also sheds light on particular social and cultural phenomena: the role of women in society; changing notions of gender roles; class formation and relations; and cultural expressions through art, literature and new modes and spaces of sociability.**HIST 278 - MODERN ARAB HISTORY****Short Title:** MODERN ARAB HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Survey of the history and culture of the Arab world from World War I to the present. Topics include nationalism, colonialism, modern secular and Islamist politics and the "Arab Spring." Equivalency: HIST 378. Mutually Exclusive: Cannot register for HIST 278 if student has credit for HIST 378.

**HIST 281 - GOLDEN AGE OF ISLAM****Short Title:** GOLDEN AGE OF ISLAM**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Introduction to the Islamic World from the 8th century to the 13th century. Topics include conquests and classical Islamic states, Arabization, Jewish and Christian communities, impact of Turkic peoples, and the Ottoman Empire, with emphasis on social, cultural, artistic, and scientific trends that shaped the region's history. Cross-list: MDEM 281.**HIST 291 - 20TH CENTURY AMERICAN PRESIDENTS****Short Title:** 20TH C. AMERICAN PRESIDENTS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Course will study the American presidency and the evolving use of executive power from Theodore Roosevelt to Bill Clinton. It will analyze how presidents develop foreign and domestic policy, relate to congress and their cabinets, and lead the nation in wartime.**HIST 295 - THE AMERICAN SOUTH****Short Title:** THE AMERICAN SOUTH**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Lower-Level**Description:** Survey of the American South from development of Native American cultures to present. Topics include slavery and plantation economy; emergence of southern distinctiveness; Civil War and Reconstruction; political reform and the civil rights movement; rise of the Sunbelt, southern religion, music, and literature; and the future of southern regionalism. Equivalency: HIST 395. Mutually Exclusive: Cannot register for HIST 295 if student has credit for HIST 395.**HIST 300 - INDEPENDENT STUDY****Short Title:** INDEPENDENT STUDY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Independent Study**Credit Hours:** 1-4**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Independent study under the supervision of a history faculty member. Hours are variable. Instructor Permission Required. Repeatable for Credit.**HIST 301 - FIGHTING THE ATLANTIC SLAVE TRADE****Short Title:** FIGHTING THE SLAVE TRADE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Provides students with a deeper understanding of the history of African slavery in the Americas by allowing them to step in the shoes of late-eighteenth century abolitionists and fight the Atlantic slave trade.**HIST 305 - READING HISTORIES OF WORK****Short Title:** READING HISTORIES OF WORK**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Work in the modern world is about earning a living, identity, creativity, morality, and much more. This course emphasizes discussion and writing about a common set of assigned readings. We read Adam Smith, Karl Marx, and other classic texts on work as well as important recent monographs on the experiences and meanings of work. The authors and settings of our readings are mostly European, but also extend to the Americas and other colonial and postcolonial societies since 1492. This class is useful for students who are pre-law, pre-HUM grad, or interested in economics or social theory. HIST 445 Writing Histories of Work is complementary to this course, but one does not require the other. While this course emphasizes longer, complex assigned texts and analysis, HIST 445 has fewer common readings and emphasizes individual research projects on student-chosen topics. The assignments for these two courses do not overlap.**HIST 307 - IMPERIAL ROME FROM CAESAR TO CONSTANTINE****Short Title:** IMPERIAL ROME**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Examination of how Rome acquired, maintained, and understood her empire. Includes the development of a political, social, and ideological system reaching from Scotland to Mesopotamia during the three centuries of Rome's greatest power. D1 effective Fall 2024. Cross-list: CLAS 307.

**HIST 308 - THE WORLD OF LATE ANTIQUITY****Short Title:** THE WORLD OF LATE ANTIQUITY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Study of the social, religious, and political history of the Roman world from Diocletian to the rise of Islam, with emphasis on the breaking of the unity of the Mediterranean world and the emergence of early medieval societies in the east and west. Cross-list: MDEM 308.**HIST 309 - CHINESE INTELLECTUAL HISTORY****Short Title:** CHINESE INTELLECTUAL HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Framework and categories of modern Chinese intellectual history and its major traditions of thought in early modern and modern period.**HIST 310 - THE BODY IN GLOBAL HISTORIES OF MEDICINE****Short Title:** BODY IN GLOBAL HIST OF MED**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This class surveys the body, health, and healing in ancient, medieval, early modern, and modern periods. It compares regional and transnational practices to learn about how physicians, laypeople, women, and men understood and recovered from illnesses. This course moves chronemically and thematically to cover different bodily processes.**HIST 312 - ENVIRONMENT, MEDICINE AND PUBLIC HEALTH IN LATIN AMERICA****Short Title:** ENVIRONMENT & HEALTH IN LAT AM**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** The environment, medicine, diseases, public health, demography, and nutrition in Latin America in historical perspective. It delves on classic works on the history of human societies. It will also use historical studies from particular disciplines such as biology, demography, medicine, nutrition, anthropology, and economic concentrating around disease, medicine and public health.**HIST 314 - HISTORY OF ARTIFICIAL INTELLIGENCE****Short Title:** HISTORY OF AI**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This course covers the history of artificial intelligence from three perspectives: its technical development, the philosophy behind it, and its impact on society. Mutually Exclusive: Cannot register for HIST 314 if student has credit for HIST 214.**HIST 315 - BLACKS IN THE AMERICAS****Short Title:** BLACKS IN THE AMERICAS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Enriched version of HIST 215. Students may not receive credit for both HIST 215 and 315. Equivalency: HIST 215. Mutually Exclusive: Cannot register for HIST 315 if student has credit for HIST 215.**HIST 316 - JEWS AND CHRISTIANS IN THE MEDIEVAL ISLAMIC WORLD****Short Title:** JEWS CHRISTIANS MEDIEVAL ISLAM**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Lecture discussion. Course focuses on Jewish and Christian communities in the medieval Islamic world. Topics include legal status of non-Muslims, social life, economic life, distinctive developments in religious thought in Islamic context, dynamics among communities, shared culture through the medium of Arabic, distinctive features in comparison with medieval Europe.**HIST 319 - ATOMIC AMERICA****Short Title:** ATOMIC AMERICA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Los Alamos, Trinity, Hiroshima. This course surveys the complex historical, political, cultural, and moral dimensions of the atomic age, from the discovery of radioactivity in the late nineteenth century through the Manhattan Project, the development of the atomic bomb, and the subsequent Cold War arms race and its environmental legacies. D1 effective Fall 2024.



**HIST 320 - IMPERIAL PLEASURE GARDENS, A WORLD HISTORY****Short Title:** IMPERIAL PLEASURE GARDENS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Course will examine the design and development of gardens (primarily those of the Islamic world - Al Andalus, the Middle East, Persia, Central and South Asia) and their use as political and religious metaphors, havens for meditation, stages of imperial performance and ritual, sites of social interaction, and affirmations of power and legitimacy. Mutually Exclusive: Cannot register for HIST 320 if student has credit for ASIA 102.**HIST 321 - US ENVIRONMENTAL HISTORY****Short Title:** US ENVIRONMENTAL HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** An introduction to the interaction between humans and the natural environment in the present United States from the colonial era to recent environmentalism. The course will center on discussion and writing; readings will include primary sources as well as secondary analysis.**HIST 323 - HISTORY OF ATLANTIC AFRICA****Short Title:** ATLANTIC AFRICA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Provides students with a deeper understanding of the history of Atlantic Africa by researching key topics based on primary and secondary sources. Cross-list: AAAS 323.**HIST 324 - CONFLICT AND COEXISTENCE IN MEDIEVAL SPAIN****Short Title:** COEXISTENCE IN MEDIEVAL SPAIN**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Course explores the history of the Iberian Peninsula from late Antiquity to the early 16th century, focusing on coexistence and conflict between medieval Spain's three religious communities - Christians, Jews, and Muslims. Cross-list: MDEM 324.**HIST 325 - THE CENTURY OF THE GENE: HISTORY OF GENETICS AND EUGENICS****Short Title:** THE CENTURY OF THE GENE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** A survey of the history of genetics from Mendel to the Human Genome Project, and of the history of efforts to improve human heredity (eugenics), from Galton to "GATTACA." Some topics include experimental breeding; agriculture; the mutation theory; Lysenkoism; molecular biology; the genetic code; genetic engineering; biotech; patenting; and personal genomics.**HIST 327 - MEDIEVAL BORDERLANDS****Short Title:** MEDIEVAL BORDERLANDS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Courses examines the military, political, social and cultural developments on the European frontiers between 500-1500 AD. Topics include colonization and conquest, crusades and Spanish Reconquista, piracy, slavery, encounters with native peoples, spread of Christianity, medieval colonial regimes, map-making and cultural exchanges. Cross-list: MDEM 327.**HIST 328 - POVERTY AND SOCIAL JUSTICE IN LATIN AMERICA****Short Title:** POVERTY & SOCIAL JUSTICE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Course surveys the economic, political, social, environmental and geographic origins of poverty and inequality in Latin American countries since independence. It compares welfare policies to promote social justices across these nations and examines their different outcomes in historical perspective.

**HIST 329 - OUR AMERICA: LATIN AMERICA AND THE UNITED STATES****Short Title:** OUR AMERICA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level

**Description:** This course explores the complex power dynamics between Latin America and the United States from the 19th century to the present and identifies how both regions have been shaped by each other. This has been a relationship marked by intense power imbalances, with the United States using its military and economic might to meddle in Latin American affairs. At the same time, this history has also been characterized by an uneasy interdependence and by deep cultural and political exchanges. Themes include United State's military and economic interventions in Latin America; democracy and radical politics; race and racism; migration and Latinx histories; and arts and music.

**HIST 330 - ATLANTIC SLAVE TRADE AND THE ORIGINS OF AFRO AMERICA****Short Title:** SLAVE TRADE & AFRO-AMERICA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level

**Description:** An examination of black society, culture, and politics from the late 15th century through the late 18th century (focusing geographically on the Caribbean, and on black life within what is now Mexico and the United States).

**HIST 331 - THE HISTORICAL CONTEXT OF THE CUBAN REVOLUTION****Short Title:** THE CUBAN REVOLUTION**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level

**Description:** This course surveys the Cuban Revolution in its historical context. It will focus on the period since 1959, but also place revolutionary events in their broader time and regional contexts, and evaluate their larger significance, through class discussions, lectures, and the examination of documents and other sources.

**HIST 332 - AMERICAN LEGAL HISTORY, 1863 TO THE PRESENT****Short Title:** AMERICAN LEGAL HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level

**Description:** This survey of American legal history begins with the Emancipation Proclamation and ends near the present. Legal themes covered are related to major political, economic, and social developments that have shaped the U.S. since 1863: the civil war's outcome and abolition of slavery; the organization of an industrial economy; U.S. ascendancy in the world; and the social movements of the late nineteenth and twentieth centuries.

**HIST 333 - GLOBAL REVOLUTIONS****Short Title:** GLOBAL REVOLUTIONS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level

**Description:** This course examines the global history of anti-colonial revolution, from the late 18th century to the present. It will engage with questions of revolutionary thought, practice, mobilization, organization, social change, as well as political and economic contestation against colonial and imperial structures and systems. It will also introduce students to the rich theoretical literature on the study of revolutions and anti-colonialism. A variety of major case studies will be considered which may include Haiti, Ireland, Egypt, Iraq, Syria, Palestine, India, Algeria, Vietnam, Iran and South Africa.

**HIST 338 - 19TH CENTURY WOMEN'S NARRATIVES****Short Title:** 19TH C. WOMEN'S NARRATIVES**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level

**Description:** This course examines the experiences of women in the United States during the nineteenth century through first-hand accounts and scholarly readings. Students will ready a variety of materials to explore the social and legal status of women and consider the impact of race on women's lives. Cross-list: SWGS 338.

**HIST 339 - HISTORY OF THE SLAVE EXPERIENCE****Short Title:** HISTORY OF SLAVE EXPERIENCE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Students will read, write and think about the history of people who left few written records by focusing on the history of enslaved people in the 18th and 19th century Americas. They will read primary sources, examine different historians' competing interpretations of specific topics, and write a paper using primary sources to understand the lives of enslaved people.**HIST 340 - HISTORY OF FEMINISM****Short Title:** HISTORY OF FEMINISM**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Explores feminism as political thought and social movement in various times and places. Readings will include classic as well as non-canonical texts. We will consider the historical contexts of feminist action, and examine controversies over and within feminisms. Cross-list: SWGS 345.**HIST 343 - HISTORY OF AFRICA IN THE MUSEUM****Short Title:** AFRICA IN THE MUSEUM**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Provides students with an opportunity to examine the history of Africa in modern museums through readings, discussions, and analyses of exhibits.**HIST 345 - THE HISTORY OF THE UNITED STATES' ENGAGEMENT WITH ASIA, 1780 TO THE PRESENT****Short Title:** THE U.S. AND ASIA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** The general survey of the United States' engagement with a region that would cohere as the Asia-Pacific World through the 19th and 20th centuries. Topics to be explored include early North American interests in Asia and the Pacific, migration, territorial expansion, diplomacy and war and cultural diffusion. D1 effective Fall 2024.**HIST 346 - COMPUTER TECHNOLOGY AND SOCIETY****Short Title:** COMPUTERS AND SOCIETY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This course traces the development of computer technology from its theoretical origins in the nineteenth century; to the growth of digital technology; the emergence of personal computing; up to computers of today, in order to understand the place of computer technology in people's lives and how they shape each other. Effective May 15, 2025, this course does not carry D1.**HIST 348 - U.S. LAW AND TECHNOLOGY: INVENTION AND REGULATION****Short Title:** U.S. LAW AND TECHNOLOGY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Course Level:** Undergraduate Upper-Level**Description:** This course examines how different aspects of law have historically affected the development of technology in the United States. We will cover four broad categories of technology from the founding of the U.S. to today: industrialization, transportation, communication, and information technology. We will analyze the invention of technology within issues of patent and copyright, the funding and regulation of technology through legislation, and challenges to technology fought in the courts. Our goal is to understand changes in both law and technology within their historical and cultural context.**HIST 349 - BLACK LIFE BEHIND THE IRON CURTAIN****Short Title:** BLK LIFE BHND THE IRON CURTAIN**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Russia's full-scale invasion of Ukraine in 2022 sparked an exodus in Ukraine. However, Black and Asian students seeking refuge onto exiting trains or buses were denied entry or kicked off. Many were shocked to learn that Black people lived in Ukraine. However, Black people have made Central and Eastern European societies their home for centuries. For instance, Alexander Pushkin, one of the most celebrated figures in Russian literature, has African roots. This course explores the experiences and lives of Black people behind what was known as the "Iron Curtain"—representing the present-day countries of Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, East Germany, Estonia, Georgia, Hungary, Kazakhstan, Kyrgyzstan, Latvia, Lithuania, Moldova, Montenegro, North Macedonia, Poland, Romania, Russia, Serbia, Slovakia, Slovenia, Tajikistan, Turkmenistan, Ukraine, and Uzbekistan. We will learn about why Black people migrated to this part of the world, their intellectual, economic, and cultural contributions to those spaces, what they learned and encountered during their time there, and how we might redefine and reconceptualize our understandings of Black life, black political and economic thought, blackness, gender, and race through engaging with those experiences. Cross-list: AAAS 349.

**HIST 350 - AMERICA, 1900-1940****Short Title:** AMERICA, 1900-1940**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Survey of major economic, social, and political developments in the United States from 1900 to 1940.**HIST 351 - AMERICA SINCE 1945****Short Title:** AMERICA SINCE 1945**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Survey of major economic, social and political developments in the United States since 1945.**HIST 353 - HISTORY OF SENSATION****Short Title:** HISTORY OF SENSATION**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This class offers a deep history of sensation. It opens a window into how scientists, philosophers, medical practitioners, and neurophysiologists developed theories of touching, tasting, smelling, hearing, and seeing. Students will learn about the history of using animal models to inform human sensation, as well as the medical consequences of sensations that failed to fit neat categories of sensing.**HIST 354 - RACE AND ETHNICITY IN LATIN AMERICA****Short Title:** RACE IN LATIN AMERICA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This course analyzes ethnic and racial formations in Latin America, paying special attention to Indigenous, African and European relations and exchanges. Themes include the relationship between race and nation building; the construction of racial categories and hierarchies; scientific racism; racism and political violence; and antiracist social movements.**HIST 355 - FROM DEMOCRACY TO DICTATORSHIP: GERMAN HISTORY, 1890-1945****Short Title:** GERMAN HISTORY, 1890-1945**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** From 1890-1945, Germans experienced dramatic changes in their political environment. This lecture class will examine these changes, taking into account not only political history, but also attempts to come to terms with the challenges posed by organized capitalism, the rise and fall of socialism, the development of an interventionist state, cultural critique, and political culture, the Nazi social revolution, and the Holocaust. Taught in English. Cross-list: GERM 345.**HIST 356 - AFTER NAZISM: GERMAN HISTORY, 1945 - PRESENT****Short Title:** GERMAN HISTORY, 1945 - PRESENT**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Course examines German politics and societies under Allied administration, West and East Germany 1949-1989, and the Federal Republic since 1990. Topics include democracy; post-1945 responses to Nazism; political economies; challenges of the "new social movements;" and national identity in context of European unification and global migration.**HIST 357 - JEWS AND CHRISTIANS IN MEDIEVAL EUROPE****Short Title:** JEWS & CHRISTIANS-MEDIEVAL EUR**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Course will focus on Jewish-Christian coexistence in medieval Europe. Will examine the Jews' legal status in Christendom, their communal life, economic activities, intellectual achievements, while also focusing on the complex dynamics of Jewish-Christian interaction, and the shifting patterns of persecution and acceptance. Cross-list: MDEM 357.

**HIST 358 - HUMANITARIANISM FROM THE 19TH CENTURY TO THE PRESENT****Short Title:** HUMANITARIANISM FROM 19TH C.**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This course surveys the history of humanitarian sentiment and practices in the West from the 19th Century to the present. It is conceived as a critical investigation of the humanitarian movement and examines various patterns of Western interventions on behalf of "suffering humanity." Topics covered are evangelicalism, abolitionism, colonialism and war humanitarianism, as well as United Nations humanitarianism since 1945.**HIST 359 - THE UNITED STATES IN THE TWENTIETH CENTURY WORLD****Short Title:** U.S. IN THE 20TH CENTURY WORLD**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Overview of the United States interactions with the wider world in the 20th century. Impact of international affairs on the evolution of U.S. Domestic institutions, changing ideas about the United States' role in the world as articulated and practiced by key public figures, private-sector activists, intellectuals, and citizens at large.**HIST 361 - HISTORY OF PREMODERN BRITAIN: TUDORS AND STUARTS, 1485 - 1707****Short Title:** TUDORS AND STUARTS, 1485-1707**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Tudor and Stuart monarchs were some of the most intriguing characters to walk on the world's stage. This course will explore the foundational political and religious changes which occurred in their reigns, from the victory of Henry VII at Bosworth to the union of Great Britain in 1707.**HIST 363 - EXTRATERRESTRIAL ELSEWHERE: ASTROBIOLOGY AND IMAGINING LIFE ON OTHER WORLDS****Short Title:** ASTROBIOLOGY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group III**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Are we alone in the Universe? How did Life begin? Might humans and other terrestrial species spread beyond Earth? How would living on other worlds change us? This course explores the field of astrobiology by considering how people have approached these questions over time and how they do so today. Topics include detecting life on other worlds, planetary protection, habitability, the biology of extremophiles, synthetic biology and bioengineering, space exploration, and the biological prerequisites and consequences of space settlement. Cross-list: BIOS 363.**HIST 365 - WORLD ECONOMIC HISTORY****Short Title:** WORLD ECONOMIC HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Prerequisite(s):** (ECON 100 or ECON 201 or ECON 211) and (ECON 200 or ECON 301 or ECON 370) and (ECON 203 or ECON 303 or ECON 375)**Description:** Study and analysis of world economy focusing on the economic expansion of Western countries between the 14th and 21st centuries. Emphasis on contextual changes in economy, geography, history, society, culture, religion and politics in determining economic leadership of certain economies, such as Italy, Portugal, Spain, the United Kingdom, Belgium, the Netherlands, France, Germany, Sweden, the United States and Japan. Cross-list: ECON 365. Mutually Exclusive: Cannot register for HIST 365 if student has credit for HIST 235/HUMA 235.**HIST 366 - RIO DE JANEIRO: A SOCIAL AND ARCHITECTURAL HISTORY****Short Title:** RIO DE JANEIRO**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** The development of Rio de Janeiro from a colonial capital to an Olympic host with emphasis on the peoples of the city and evolution of the urban panorama. Cross-list: ARCH 366.



**HIST 368 - THE AGE OF ISLAMIC EMPIRE****Short Title:** THE AGE OF ISLAMIC EMPIRE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** The Ottoman, Safavid, and Mughal Empires shared a Turco-Mongol Muslim inheritance. Through their rivalries and the influence of their diverse subject populations, each developed distinctive methods for managing imperial success. Even as they dramatically modified their imperial characters, the empires remained culturally united through shared aesthetic, political, and social values. Cross-list: ASIA 368.**HIST 370 - EUROPEAN INTELLECTUAL HISTORY: BACON TO HEGEL****Short Title:** EUROPEAN INTELLECTUAL HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Survey of major thinkers and intellectual movements from the scientific revolution to the French Revolution. Includes the use of primary and secondary sources to establish the main contours of philosophical, political, and cultural expression and to relate them to their historical context.**HIST 372 - IMMIGRATION AND THE STATE: 19TH & 20TH CENTURY****Short Title:** IMMIGRATION AND THE STATE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** How did modern states organize and regulate immigration in the modern era? Lecture course explores the comparative history of labor migration and forced displacement from the point of view of state policies in the United States and Western Europe from 1800 to the present. D1 effective Fall 2024.**HIST 373 - SOCIAL AND POLITICAL THOUGHT IN 19TH CENTURY EUROPE****Short Title:** 19TH C SOC/POLITICAL THOUGHT**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Social and political thinkers of the 19th century confronted revolutionary change in both politics and society: the demand for democracy as well as the challenges associated with industrial capitalism. Course combines lectures with discussion of original sources, including Smith, Mill, Marx, Proudhon, Wollstonecraft, and Weber.**HIST 374 - JEWISH HISTORY, 1500-1948****Short Title:** JEWISH HISTORY, 1500-1948**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** History of the Jews' expulsion from Spain to the establishment of the state of Israel. Life in western and eastern Europe as well as in Islamic countries, seen from the perspective of settlement, assimilation, and the particularities of the Jewish historical experience.**HIST 375 - EUROPEAN ROMANTICISM, 1750-1850****Short Title:** EUROPEAN ROMANTICISM 1750-1850**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Investigation of the emergence, triumph, and defeat of romanticism as a major cultural force in European history, with emphasis on national and epochal diversity within Romanticism in Britain, Germany, and France. Includes Rousseau, Goethe, Schiller, Schlegel, Schelling, Wordsworth, Coleridge, Byron, Stendhal, Hugo, and Baudelaire, as well as music and art.

**HIST 378 - MODERN ARAB HISTORY****Short Title:** MODERN ARAB HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Survey of the history and culture of the Arab world from World War I to the present. Topics include colonialism and nationalism, modern secular and Islamist politics and the "Arab Spring." Equivalency: HIST 278. Mutually Exclusive: Cannot register for HIST 378 if student has credit for HIST 278.**HIST 380 - ASIAN AMERICAN HISTORY****Short Title:** ASIAN AMERICAN HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This interdisciplinary course will investigate the diverse cultural traditions and shared experiences of Asian Americans in the United States. By analyzing historical works, literary texts, and films, we will explore a range of topics including Asian immigration, gender roles, identity formation, and ethnic media. Distribution 1 credit effective Fall 2022. Cross-list: ASIA 380.**HIST 387 - THE UNITED STATES IN THE WORLD: AGE OF EMPIRE AND REVOLUTION****Short Title:** U.S. IN THE WORLD: 1750-1900**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This course provides an overview of the United States' interactions with the world from the revolutionary period to the Spanish-American war. Impact of international affairs on the evolution of U.S. domestic institutions, changing ideas about America's role in the world by key political figures, private-sector activists, intellectuals, and citizens at large.**HIST 388 - POLITICS, LAW, AND GLOBALIZATION****Short Title:** POLITICS, LAW, & GLOBALIZATION**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This course examines the development of law in relation to European and U.S. expansion from ca. 1500 to the present. It focuses on the interaction of politics and law with Western colonialism and globalization. Mutually Exclusive: Cannot register for HIST 388 if student has credit for HIST 188.**HIST 390 - JOURNAL PUBLISHING WORKSHOP****Short Title:** JOURNAL PUBLISHING WORKSHOP**Department:** History**Grade Mode:** Satisfactory/Unsatisfactory**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Participants will explore scholarly communication through hands-on-work running the university's new undergraduate history journal, talking with editors, and discussing readings. Tasks include preparing to publish the journal's annual issues, refining the workflow, issuing a call for papers, and promoting the journal. Repeatable for Credit.**HIST 391 - QUEER HISTORY****Short Title:** QUEER HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Course Level:** Undergraduate Upper-Level**Description:** This course examines the history of queer sexualities from the pre-modern era to the present, analyzing ancient and medieval same-sex relations, Enlightenment appeals for queer liberation, 19th century sexuality and the creation of the "homosexual," and modern gay and lesbian liberation movements. D1 effective Fall 2024.**HIST 392 - PRE-MODERN POLITICAL THOUGHT FROM CICERO TO LOCKE****Short Title:** PRE-MOD POLITICAL THOUGHT**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Examining major texts from Cicero's *De Officiis* (CCE 44) to Locke's *Two Treatises* (1689 CE) shows how significant political questions emerged from specific historical contexts and developed over time. Writing intensive. Students will have weekly meetings in groups of three at an agreed-upon time (inclusive of the regular class meeting time).

**HIST 393 - KARL MARX IN HISTORICAL CONTEXT: SECULARIZATION, REVOLUTION, THE WORLD****Short Title:** KARL MARX IN CONTEXT**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Karl Marx's life and work reflected and criticized ideas and processes of 19th-century modernity. We will combine contextual lectures and readings with a close analysis of his place in historical context, the development of socialism, philosophical and historical materialism, the analysis of capitalism, and the development of the modern state. Course reading will focus on Marx's own writings.**HIST 395 - THE AMERICAN SOUTH****Short Title:** THE AMERICAN SOUTH**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** An enriched version of HIST 295. Equivalency: HIST 295. Mutually Exclusive: Cannot register for HIST 395 if student has credit for HIST 295.**HIST 396 - RACE ON TRIAL FROM THE AMERICAN REVOLUTION TO GEORGE FLOYD****Short Title:** RACE ON TRIAL**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Distribution Group:** Distribution Group I**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Citizenship in the United States has been, since the founding, confounded by racial difference. Courts have often served as the sites where the racialized meanings of American citizenship have been forged. This class explores this process through a series of racially charged trials, stretching from 1800 to 2020. Cross-list: AAAS 396.**HIST 403 - ADVANCED RESEARCH SEMINAR****Short Title:** ADVANCED RESEARCH SEMINAR**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Restricted to students admitted to History Honors Program. Seminar is designed to advance students from preliminary research to development of a formal prospectus for the honors thesis and a first draft of one section. Open to juniors and seniors. Open to others only with permission of instructor. (Please note that class rank is determined by year of matriculation, not credits.) Instructor Permission Required.**HIST 404 - HISTORY HONORS THESIS****Short Title:** HISTORY HONORS THESIS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Prerequisite(s):** HIST 403**Description:** Restricted to students admitted to History Honors Program. Seminar is designed to advance students from prospectus to draft and final version of the honors thesis. Prerequisite: HIST 403 and approval of Director of Undergraduate Studies. Open to juniors and seniors. Open to others only with permission of instructor. (Please note that class rank is determined by year of matriculation, not credits.) Instructor Permission Required.**HIST 405 - DEMOCRACY AND CAPITALISM: THE HISTORICAL DEBATE FROM MARX TO TRUMP****Short Title:** DEMOCRACY AND CAPITALISM**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Does mass democracy presume freedom of private property, free labor, and market relations as fundamental rights of the individual? Or does the market mean capital's domination over individuals, negating democracy? Does democratic "freedom" involve restraining capitalism? Or does capitalism involve limiting democracy through undemocratic institutions like rights and central banks?**HIST 406 - WORKERS' REVOLUTIONS, SUBALTERN SOLIDARITIES, AND THE MAKING OF EMANCIPATORY POLITICS****Short Title:** THE GLOBAL LEFT**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Seminar examines the origins of the political left and its global manifestations in the 20th century world. Focusing especially on the global south, the seminar explores the ways marginalized groups interpreted and applied leftist politics to build international solidarities against capitalism but also imperialism, fascism, and patriarchy.

**HIST 407 - THE RISE AND FALL OF SLAVERY IN THE ATLANTIC WORLD, 1791-1888****Short Title:** SLAVERY IN THE ATLANTIC**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Examines the expansion and eradication of slavery in the Atlantic world during the 19th century. Special emphasis given to history of enslaved resistance, slaveholders, and abolitionists. Considers the influence of slavery on the cultural, economic, and political developments of Atlantic societies from the Haitian Revolution (1791) to Brazilian abolition (1888).**HIST 408 - THE JAPANESE EMPIRE****Short Title:** THE JAPANESE EMPIRE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** A history of Japanese imperialism starting in the mid-19th century and ending in the 1990s and the end of the "bubble economy." Economic, political, intellectual history.**HIST 409 - MUSLIMS, JEWS, CHRISTIANS, HERETICS, AND PAGANS IN THE AGE OF THE CRUSADES****Short Title:** CHRISTIAN HOLY WARS, 1095-1492**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This course examines the crusading movement between the proclamation of the First Crusade in 1095 and the fall of Muslim Granada in 1492. It focuses on the wars against Muslims in the Middle East and Iberia, Baltic crusades against pagans, wars against Christian heretics in Europe, and political crusades.**HIST 412 - EMPIRE AND INTERNATIONAL LAW****Short Title:** EMPIRE AND INTERNATIONAL LAW**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This course explores the relationship between international law and empire, from about 1500 to the present. In a period of expanding Western domination, international law developed, serving partly as a critical as well as apologetic discourse for Western imperialism. The seminar examines key primary sources and recent scholarship concerning this topic.**HIST 413 - A HISTORY OF TRAVEL: FROM MEDIEVAL PILGRIMAGE TO THE HIPPIE TRAIL****Short Title:** HISTORY OF TRAVEL**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** The development of travel and travel narratives from the early medieval period through the 20th century, identifying why people travel and how those motives change over time. Examining spiritual journeys; fear and desire; the foreign gaze (east looking west); fictitious and vicarious travelling; geography/ethnography; antiquarianism; the gendered path; divine landscapes and the search for the authentic.**HIST 414 - WORLD WAR ONE IN EUROPE: ORIGINS, SOCIAL EFFECTS, POLITICAL CONSEQUENCES****Short Title:** WWI IN EUROPE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** The First World War transformed Europe and the world. This seminar examines the debates over the origins of the war; the effects of the war itself on European societies and economies; and the political outcomes of the war, on international relations as well as on domestic politics.**HIST 418 - HOW HISTORIANS THINK****Short Title:** HOW HISTORIANS THINK**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** The course will familiarize students with how historians think about research, problem setting, problem solving, innovation, historical problems and histories outside the nation state. Students read one book or its equivalent each week and write a 20-page research paper on the relation of primary and secondary sources.

**HIST 421 - RACE, EDUCATION AND SOCIETY IN THE URBAN SOUTH****Short Title:** RACE, EDUCATION & SOCIETY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** An examination of urban life and education since the decision in Brown v. Board. Seminar focuses on the Brown cases, the development of the post war city in the context of American race relations, the course of court-ordered desegregation, and the impact of recent reforms on urban schools and neighborhoods. Open to juniors and seniors. Open to others only with permission of instructor. (Please note that class rank is determined by year of matriculation, not credits.) Graduate/Undergraduate Equivalency: HIST 521. Mutually Exclusive: Cannot register for HIST 421 if student has credit for HIST 521.**HIST 423 - AMERICAN RADICALS AND REFORMERS****Short Title:** AMERICAN RADICALS & REFORMERS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Seminar on radicals and reformers in American history. Readings vary and will focus on a selected group of reformers, such as abolitionists, labor radicals, socialists, feminists, pacifists, Progressives, environmentalists, or health reformers. Students may conduct original research for a thesis-driven paper related to course themes. Open to juniors and seniors. Open to others only with permission of instructor. (Please note that class rank is determined by year of matriculation, not credits.)**HIST 426 - DISABILITY AND U.S. LAW****Short Title:** DISABILITY AND U.S. LAW**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This seminar examines the historical intersection of people with disabilities and U.S. law. We will study the fight for anti-discrimination legislation, the challenges to gaining such protections and enforcing them, the development of the disability rights movement, and the legal and social concerns facing people with disabilities today.**HIST 428 - MODERN SLAVERY AND HUMAN TRAFFICKING: GLOBAL AND LOCAL****Short Title:** SLAVERY & HUMAN TRAFFICKING**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Seminar examines contemporary slavery and human trafficking in global historical context. It examines forms of gendered unfree labor that persisted after the legal abolition of slave trades and slavery. It explores the emergence of human rights discourse, activism, and law from the 19th century onwards. Houston is the contemporary case study. Open to juniors and seniors. Open to others only with permission of instructor. (Please note that class rank is determined by year of matriculation, not credits.)**HIST 429 - BORDERLANDS HISTORY****Short Title:** BORDERLANDS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Lecture**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This seminar reviews the history of the U.S.-Mexico borderlands while providing students opportunities to write a substantial research paper. It covers the period from the 16th century to the present and examines political and cultural issues relevant to comprehending the significance of the border for the U.S. and Mexico.**HIST 430 - HISTORIES OF SCIENCE AND TECHNOLOGY IN ASIA****Short Title:** SCIENCE AND TECH IN ASIA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Science and technology studies in East Asia is an expanding, multidisciplinary field. Sociologists, anthropologists, and philosophers have taken on questions of innovation and indigeneity to make sense of the parameters that define knowledge systems in Asia and the Global South. As industrial centers in East Asia continue to intensify, so does a swelling sentiment to capture and maintain national and cultural legacies. What do histories of science and technology in East Asia look like? What should they represent? To answer these questions, this course uses histories of scientific and technological artifacts to explore the boundaries between forms of knowledge and expertise that are both common and uncommon. Each week, we will pair an artifact or process with core literature from Science and Technology and Society (STS) studies to read against the grain and raise new historical questions. Rather than a comprehensive survey of scientific ideas alone, this course takes on histories of everyday objects and their practices to expand the scope of STS at large.



**HIST 434 - MUSLIMS, AMERICA, AND ISLAMOPHOBIA****Short Title:** ISLAMOPHOBIA AND AMERICA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Seminar explores issues of contact and exploration between Western and Islamic worlds, from the Crusades to the modern era. Investigations will explore how identities are formed and reshaped through interaction with other cultures and how traditions are "invented" by relationships between civilization and despotism, freedom and tyranny, religious tolerance and holy war. Open to juniors and seniors. Open to others only with permission of instructor. (Please note that class rank is determined by year of matriculation, not credits.)**HIST 435 - SLAVE REBELLIONS IN THE ATLANTIC WORLD****Short Title:** SLAVE REBELLIONS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Students will examine the different ways historians have written about uprisings among enslaved people in the Atlantic world as preparation for a final paper examining some aspect of a major uprising. The final paper will be a major essay (ca. 20 pp.) based on primary sources.**HIST 436 - AMERICA IN THE MIDDLE EAST****Short Title:** AMERICA IN THE MIDDLE EAST**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Seminar explores evolution of American involvement in the Middle East from missionary origins in the early 19th century to superpower hegemony in the 20th. Puts into perspective central issues such as the U.S. role in the Arab-Israeli conflict, the question of terrorism, and the U.S. invasion/occupation of Iraq in 2003. Open to juniors and seniors. Open to others only with permission of instructor. (Please note that class rank is determined by year of matriculation, not credits.)  
Graduate/Undergraduate Equivalency: HIST 603. Mutually Exclusive: Cannot register for HIST 436 if student has credit for HIST 603.**HIST 438 - THE MEDIEVAL CITY, 300-1500****Short Title:** THE MEDIEVAL CITY, 300-1500**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** In the Middle Ages, cities were seats of political power, and centers of commercial exchange and cultural innovation. This seminar will examine the history of Christian- and Muslim-ruled cities in medieval Europe and the Mediterranean. Topics include daily life and social networks, urban planning, responses to natural disasters, religious and intellectual life, crime and punishment, art and architecture, religious and ethnic minorities, and women's role in the urban economy.**HIST 440 - GLOBAL RENAISSANCE, 1400-1700****Short Title:** GLOBAL RENAISSANCE, 1400-1700**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Course Level:** Undergraduate Upper-Level**Description:** Was the Renaissance a European achievement or a truly global phenomenon? International trade networks, finance, slavery, commodities, patronage, imperial conflict, and cultural exchange were all key elements of the European Renaissance. Further, other great civilizations in Asia, the Americas, and the Middle East simultaneously achieved cultural efflorescence in the years between 1400 and 1700. Was the result a truly global Renaissance, or the gilding on an age of internecine, imperial, and mercantile violence?**HIST 442 - A GLOBAL CRISIS? CLIMATE CHANGE AND POLITICAL UPHEAVAL IN THE 17TH CENTURY****Short Title:** GLOBAL CRISIS? C17TH HIST**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** The 17th century has long been seen as a period of "crisis" in Europe and across the globe, but was it? This seminar examines the rise and fall of major world empires, demographic collapse, climate change, political and religious upheaval, and the narratives of individuals who navigated through the storm.

**HIST 443 - MULTICULTURAL EUROPE, 1400-1700****Short Title:** MULTICULTURAL EUROPE,1400-1700**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** The art of Europe was never the product of a single culture working in isolation. This seminar will explore the multicultural aspects of medieval and early modern Europe by focusing on the visual culture of groups who defined themselves or are today defined by nationality, race, or religion. Distribution 1 removed effective Fall 2022. Cross-list: HART 435, MDEM 435.**HIST 445 - WRITING HISTORIES OF WORK****Short Title:** WRITING HISTORIES OF WORK**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Work in the modern world is about earning a living, identity, creativity, morality, and much more. This course emphasizes full-length research papers related to experiences, struggles, and meanings of work. The arguments and conclusions of these papers will be based on sources from the time under investigation, and will show the student's grasp of the relevant scholarly literature. Assigned readings for all students mostly concern the modern European past; students can choose any setting worldwide since 1492 for their research paper. This class is useful for students considering law school or graduate study in history. HIST 305 Reading Histories of Work is complementary to this course, but one does not require the other. This course has fewer common assigned readings than HIST 305, in order to make space for project-specific reading and writing; students will periodically present sources and drafts to the class. The assignments for HIST 445 and HIST 305 do not overlap. Open to juniors and seniors. Open to others only with permission of instructor. (Please note that class rank is determined by year of matriculation, not credits.)**HIST 449 - LAW IN THE DIGITAL WORLD****Short Title:** LAW IN THE DIGITAL WORLD**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This seminar examines U.S. legal issues concerning digital technologies, over the past two centuries. We will cover five legal topics: privacy, security, intellectual property, corporate regulations, and crime/vice. Students will produce original research that analyzes the relationship between law and the digital world we have constructed.**HIST 455 - THE HISTORY OF HUMAN RIGHTS****Short Title:** THE HISTORY OF HUMAN RIGHTS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** What are human rights, and what does it mean to call them "universal"? How do rights across borders, such as those needed by refugees, fit with rights within borders that citizens use to exercise sovereignty? How do new (or previously unrecognized) rights emerge, such as rights for sexual minorities? And how can we write histories of ideas that are claimed to be timeless? This advanced history seminar draws on multiple disciplines, especially anthropology and law, to answer these and other questions. Students undertake independent research on an issue of their choosing. This class is important for students considering law school or graduate study in history. Open to juniors and seniors. Open to others only with permission of instructor. (Please note that class rank is determined by year of matriculation, not credits.)**HIST 457 - FOUR MODERN REVOLUTIONS: 1776, 1789, 1917, 1989****Short Title:** FOUR MODERN REVOLUTIONS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Seminar brings together four leading examples of modern revolution in the western world: the American Revolution, the French Revolution of 1789, the Russian Revolution of October 1917, and the Eastern European revolutions of 1989. Topics include: revolutionary subjects, reactionaries, terror, law, and constitutions. Open to juniors and seniors. Open to others only with permission of instructor. (Please note that class rank is determined by year of matriculation, not credits.)**HIST 459 - NAZISM AND THE HOLOCAUST****Short Title:** NAZISM AND THE HOLOCAUST**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Seminar uses sources from the time and historians' interpretations to analyze Nazism and the Holocaust, especially pre-war racial policy; economic policy; labor; the war experience; and the phases and legacies of the Holocaust.

**HIST 461 - THE SECOND WORLD WAR: A POLITICAL HISTORY****Short Title:** WW II: A POLITICAL HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** World War Two was not just a military conflict, but also a violent political and social struggle. Seminar explores the main ideologies and political blueprints devised during the war in the United States, Western and Eastern Europe. Open to juniors and seniors. Open to others only with permission of instructor. (Please note that class rank is determined by year of matriculation, not credits.)**HIST 464 - U.S. FOREIGN POLICY IN THE ERA OF THE COLD WAR****Short Title:** COLD WAR U.S. FOREIGN POLICY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Seminar on American foreign policy during the Cold War. Readings and research.**HIST 470 - ENCOUNTERING THE ENVIRONMENT: CASE STUDIES FROM THE GARDEN OF EDEN TO THE SPACE AGE****Short Title:** ENCOUNTERING THE ENVIRONMENT**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** This research seminar investigates important questions that people have asked about their relationship with the environment from the ancient world to the modern day. The readings explore such themes as agency, morality, technology, and society in light of contemporary environmental crisis. Each student will develop a 20-page research paper.**HIST 477 - SPECIAL TOPICS****Short Title:** SPECIAL TOPICS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Internship/Practicum, Laboratory, Lecture, Seminar, Lecture/Laboratory**Credit Hours:** 1-4**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Topics and credit hours may vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.**HIST 478 - TOPICS IN LATIN AMERICAN HISTORY****Short Title:** TOPICS LATIN AMERICAN HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Seminar on selected topics in Latin American history. Contents vary. Open to juniors and seniors. Open to others only with permission of instructor. (Please note that class rank is determined by year of matriculation, not credits.)**HIST 480 - HISTORY OF MEDICINE: FROM ART TO SCIENCE****Short Title:** HISTORY OF MEDICINE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Course Level:** Undergraduate Upper-Level**Description:** This seminar examines history of medicine and disease from the ancient period to the present. Using the history different diseases-their recognition, diagnosis and treatments- we will ask how medicine went from art to science and how the role of the physician has evolved over time.**HIST 484 - THE BLACK CITY: AFRICAN AMERICAN URBAN LIFE IN THE UNITED STATES****Short Title:** BLACK CITY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** An examination of how African Americans become a largely urban people in the twentieth century, how their urbanization affects the nature and prospect of US cities, and how the demands and opportunities of city life contribute changing meanings of blackness in American life.**HIST 491 - COEXISTENCE AND SECTARIANISM IN THE MIDDLE EAST****Short Title:** MIDDLE EAST SECTARIANISM**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Seminar will examine the validity of the notion of age-old religious and tribal violence in the region, relate the nature of religious violence in the Ottoman Empire to Zionism in Palestine and sectarianism in Lebanon, and analyze the sectarian struggle in contemporary Iraq in light of the American occupation.

**HIST 494 - RULING HINDUSTAN: THE TIMURID-MUGHAL KINGS OF INDIA****Short Title:** RULING HINDUSTAN**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Seminar on 16th century Central Asian Muslim Turks who conquered India and, in collusion with local political and social forces, developed a sophisticated syncretic royal culture. Focus on culture, fine arts, architecture, familial relations and religious/spiritual practices in Islam. Readings include memoirs and letters of the royal family, Hindu courtiers, visiting Jesuit priests, and European merchants. A major research component is included.**HIST 497 - HOUSTON HISTORIES****Short Title:** HOUSTON HISTORIES**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Using local archives on and off campus, students in this advanced undergraduate seminar will conduct original research on a topic in Houston history, from the city's earliest origins to its recent past, including the history of Rice University. Assigned common readings will introduce students to existing scholarship on the history of Houston (one of the nation's largest cities) to provide a context for archival research. Emphasis will be placed on conceiving and writing a substantial term paper based on the student's archival research. Not recommended for first-year students.**HIST 499 - BLACK AT RICE: HISTORIES OF THE UNIVERSITY****Short Title:** BLACK AT RICE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.**Course Level:** Undergraduate Upper-Level**Description:** Research seminar focused especially on recovering and analyzing the black experience at Rice University with final projects based on oral histories and primary source research. Open to juniors and seniors, and to others with the permission of the instructor. Part of the Task Force on Slavery, Segregation and Racial Injustice.**HIST 501 - WOMEN AND GENDER IN NATIVE AMERICA****Short Title:** NATIVE WOMEN'S HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** This reading course consists of texts that focus on women and gender in indigenous history from the colonial period to the early twentieth century.**HIST 502 - EARLY AMERICA AND THE WORLD THAT MADE IT, 1450 - 1820****Short Title:** EARLY AMERICA AND THE WORLD**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** A reading seminar in the history of Early America (1450-1820) with an emphasis on its multifarious interactions with the wider world. Seminar participants will read books that have inaugurated key developments in the field of Early American history.**HIST 503 - HISTORY OF NORTH AMERICAN CAPITALISM****Short Title:** NORTH AMERICAN CAPITALISM**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** This reading seminar is an introduction for graduate students to scholarship on the burgeoning field of the history of capitalism. The course centers largely in the U.S. but also considers developments across the world while noting capitalist formations elsewhere in North America from ca. 1500 to the near present.**HIST 504 - COLONIALISM, RACISM, AND RESISTANCE****Short Title:** COLONIALISM AND RACISM**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:**

This seminar examines histories of colonialism and racism and resistance to these

across Asia, Africa, and America: both as articulated by historical protagonists and b

**HIST 505 - THE ATLANTIC SLAVE TRADE****Short Title:** THE ATLANTIC SLAVE TRADE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** This research seminar studies four centuries of transatlantic slave voyages in comparative perspective and complements existing literature on the Atlantic economy. Primary sources will be drawn from the quantitative data of [www.slavevoyages.org](http://www.slavevoyages.org). Students will be able to focus on particular regions on both sides of the Atlantic.

**HIST 509 - DIRECTED READINGS****Short Title:** DIRECTED READINGS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Independent Study**Credit Hours:** 1-3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate level independent readings course. Topics vary. Repeatable for Credit.**HIST 510 - DIRECTED READINGS****Short Title:** DIRECTED READINGS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Independent Study**Credit Hours:** 1-3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate level independent reading course. Topics vary. Repeatable for Credit.**HIST 512 - READINGS IN BORDERLANDS, CITIZENSHIP, AND IMMIGRATION HISTORY****Short Title:** BORDERLANDS & IMMIGRATION**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** This reading seminar is an introduction for graduate students to the historiography that constitutes the fields of U.S.-Mexico borderlands history. The seminar covers the period from the early colonial period to the near present. Special attention is given to historical questions that have been posed in the related but separate fields of American immigration history, including the significance and conceptualization of U.S. citizenship.**HIST 514 - GENDER, SCIENCE AND TECHNOLOGY****Short Title:** GENDER, SCIENCE AND TECHNOLOGY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** What is the relationship between gender, the production of knowledge, and the tools people create? Science and technology are sometimes believed to be objective and neutral, yet they are as embedded with biases and subjectivities as any human endeavor. In this course we will explore the relationship between gender, science, and technology across time and space, examining different kinds of science and technologies at within different historical contexts. Our goal is to understand how this relationship has been studied by historians, across different sub-fields, and what we might be able to conclude about it in terms of the effects gender has on science and technology, and vice versa.**HIST 515 - SCIENCE FOR THE PEOPLE: SCIENCE, TECHNOLOGY, AND SOCIETY****Short Title:** SCIENCE FOR THE PEOPLE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Science has always been social. In this seminar we will explore the complex and sometimes contested relationships between science, technology, and society. We will seek to understand how science studies and “makes” peoples (races, genders, sexes, patients, types); how people understand, engage with, and stake claims in science and sometimes push back; and how scientists themselves engage as actors in the public sphere. Topics to be explored include: the public understanding of science; elite and folk knowledges; citizen science; activist science; and the regulation of science and technology. Repeatable for Credit.**HIST 520 - RACIAL AND ETHNIC FORMATIONS IN THE AMERICAS****Short Title:** RACIAL AND ETHNIC FORMATIONS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** This course introduces students to ongoing questions and debates in the study of race and ethnicity in Latin America, the Caribbean, and sometimes also in the United States. While the class emphasizes recent scholarship, it also considers the development of scholarly approaches to the study of race and ethnicity in the region.**HIST 521 - RACE, EDUCATION AND SOCIETY IN THE URBAN SOUTH****Short Title:** RACE, EDUCATION & SOCIETY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** An examination of urban life and education since the decision in Brown v. Board. Seminar focuses on the Brown cases, the development of the post war city in the context of American race relations, the course of court-ordered desegregation, and the impact of recent reforms on urban schools and neighborhoods Graduate/ Undergraduate Equivalency: HIST 421. Mutually Exclusive: Cannot register for HIST 521 if student has credit for HIST 421.



**HIST 522 - FORMS OF UNFREEDOM IN MEDIEVAL IBERIA AND THE MEDITERRANEAN****Short Title:** SLAVERY IN THE MIDDLE AGES**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate

**Description:** Graduate reading seminar focuses on the forms of unfreedom in the Middle Ages, 500-1500 CE, with a focus on Islamic and Christian Mediterranean, especially Iberia. Topics will include transition from slavery to serfdom, persistence of domestic slavery, religion as the ideological basis of slavery, sexual exploitation of enslaved women, piracy and human trafficking, and the similarities/differences between the medieval and modern forms of unfreedom.

**HIST 524 - COMPARATIVE HISTORIES OF SLAVERY AND FREEDOM IN THE ERA OF RACIAL SLAVERY****Short Title:** COMPARATIVE HISTORIES**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate

**Description:** This graduate seminar considers the history and historiography of slavery comparatively in the era of Atlantic-racial enslavement. Considering slavery through the lens of sovereignty and political claims, this course traces slavery in Africa, the Mediterranean, and the Americas across time and space. It seeks to engage slavery's political history while analyzing key African and African American Studies theoretical interventions in relationship to the material histories of racial slavery. This study questions the extent to which scholars have engaged the archive of slavery sufficiently in their theorizations of Blackness and Black Study. Cross-list: AAAS 524.

**HIST 525 - THE BLACK FREEDOM STRUGGLE****Short Title:** THE BLACK FREEDOM STRUGGLE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate

**Description:** Interdisciplinary graduate reading seminar on recent scholarship about the history of Black freedom struggles, broadly construed across space and time, but focusing on the Americas (especially the United States), the Caribbean, and Africa, from the beginning of the transatlantic slave trade through the global twentieth-century movements for civil rights and decolonization.

**HIST 530 - SOCIAL THEORY AND MODERN HISTORY****Short Title:** SOCIAL THEORY AND HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate

**Description:** This graduate seminar dives into several theoretical traditions important for modern history-writing. Topics include: Marx on social development, social structure, and alienation; Weber on method, cultural studies, language, and rationalization; and more recent work on politics, management, and sociology. Open to undergrads with instructor permission only.

**HIST 531 - LABOR AND CAPITAL****Short Title:** LABOR AND CAPITAL**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate

**Description:** This course examines the historical relationship between labor and capital. Topics may include: who labors, what counts as labor, the automation of labor, the relationship between labor and economic systems, pre-industrial labor, industrialization, consumerism, the concept of productivity, race, gender, class, and ableism. The course will also explore the ways laborers make citizenship claims, the local and international dimensions of labor activism, the ways states frame laborers as symbols of patriotism or the antithesis of state development, and the ways the state seeks to manipulate laborers into productive units of society.

**HIST 535 - RICE, SLAVERY, & SEGREGATION****Short Title:** RICE, SLAVERY, & SEGREGATION**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate

**Description:** Students in this course will work with the Task Force on Slavery, Segregation and Racial Injustice, perform original research on the history of Rice University, and situate that research within a broader national & international context of academic & public history work on universities and racism.

**HIST 536 - AMERICA AND THE WORLD****Short Title:** AMERICA & THE WORLD**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate

**Description:** In this graduate seminar, we will examine U.S. history in a global context, focusing particularly on imperialism and empire-building. Students are encouraged to think broadly about empire and imperial relationships of which the United States constitute an integral part, looking at domination in economic and cultural forms in addition to political subjugation, formal colonialism and military interventions/dominations. Repeatable for Credit.

**HIST 539 - ORIGINS OF AFRO AMERICA****Short Title:** ORIGINS OF AFRO AMERICA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate research seminar focused on central issues in the articulation of black society, culture, and labor in the Americas from the 15th century to the early 19th century.**HIST 550 - MENTORED TEACHING PRACTICUM****Short Title:** MENTORED TEACHING PRACTICUM**Department:** History**Grade Mode:** Satisfactory/Unsatisfactory**Course Type:** Internship/Practicum**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Open to graduate students who have been selected for the mentored teaching program in the History Department. Instructor Permission Required.**HIST 551 - TEACHING PRACTICUM****Short Title:** TEACHING PRACTICUM**Department:** History**Grade Mode:** Satisfactory/Unsatisfactory**Course Type:** Internship/Practicum**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Open to graduate students who are serving as teaching assistants in the History Department. Repeatable for Credit.**HIST 552 - EDITING AND PUBLISHING PRACTICUM****Short Title:** EDITING PRACTICUM**Department:** History**Grade Mode:** Satisfactory/Unsatisfactory**Course Type:** Internship/Practicum**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Open to graduate students who have been selected to serve as editorial assistants with an academic journal in the History Department. Repeatable for Credit.**HIST 563 - RACE AND SLAVERY IN THE EARLY ATLANTIC****Short Title:** EARLY ATLANTIC RACE & SLAVERY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Research**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate research seminar designed to help students formulate, research, and produce an initial draft of what will hopefully become a publishable scholarly article dealing with race or slavery in the Atlantic World.**HIST 565 - THE ATLANTIC WORLD****Short Title:** THE ATLANTIC WORLD**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate reading seminar provides an introduction to the historiography of the Atlantic World, especially Africa and the British Atlantic during the 17th and 18th centuries with comparison to France and French Caribbean and to Iberia and Spanish and Luso-America. Thematic topics will include commercial networks, political/imperial/legal structures, and slavery.**HIST 566 - NORTH AMERICA, 1500-1800****Short Title:** NORTH AMERICA, 1500-1800**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate reading seminar provides overview of historical literature pertaining to British North America and the Atlantic World from 1500 to 1800. Related topics in Spanish and French North America also considered.**HIST 570 - U.S. ENVIRONMENTAL HISTORY****Short Title:** U.S. ENVIRONMENTAL HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate reading seminar on U.S. environmental history from the colonial era to the 20th century, including conservation and environmental movements.**HIST 573 - THE POLITICS OF HISTORY AND THE ARCHIVE****Short Title:** POLITICS OF HISTORY & ARCHIVE**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** This theory course concerns historical knowledge and the practices of doing History. Topics may include: the construction of historical knowledge; the construction of historical ignorance and agnotology; the construction of archives and the relationship between History and archives; textual vs non-textual archives; changing approaches to what History studies or what counts as history. Some of the themes of the course may include what is an archive? What is its relationship to power and Western and non-Western ways of knowing and evidence? Could an archive be a shrine, spirit possession, or non-government sanctioned and curated? Could or should an historian jettison the archive?

**HIST 575 - INTRODUCTION TO DOCTORAL STUDIES****Short Title:** INTRO DOCTORAL STUDIES**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Introduction to a range of methodological and theoretical approaches to historical research, as well as to important current debates about the nature of historical investigation and interpretation.**HIST 578 - PROSPECTUS SEMINAR****Short Title:** PROSPECTUS SEMINAR**Department:** History**Grade Mode:** Satisfactory/Unsatisfactory**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Seminar on prospectus and grant-writing for third-year graduate students. Required for students in the third year.**HIST 579 - COLONIAL LATIN AMERICA****Short Title:** COLONIAL LATIN AMERICA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate reading seminar on the Spanish and Portuguese colonies in the Americas. Topics covered include: the Iberian heritage, encounters and conquests, historical demography, the colonial economy, slavery, family life, religion, and the coming of independence.**HIST 580 - HISTORY RESEARCH SEMINAR I****Short Title:** HISTORY RESEARCH SEMINAR I**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** This class is the first of a two-class sequence during which students will complete a publishable essay based on primary source research.**HIST 581 - HISTORY RESEARCH SEMINAR II****Short Title:** HISTORY RESEARCH SEMINAR II**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Prerequisite(s):** HIST 580**Description:** This class is the second of a two-class sequence during which students will complete a publishable essay based on primary source research.**HIST 583 - SOUTHERN HISTORY****Short Title:** SOUTHERN HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate research seminar on the history of the American South.**HIST 587 - 19TH CENTURY US RESEARCH****Short Title:** 19TH CENTURY US RESEARCH**Department:** History**Grade Mode:** Standard Letter**Course Type:** Research**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate research and writing seminar on U.S. nineteenth-century history, with an emphasis on social and cultural history. Research paper required.**HIST 588 - 19TH CENTURY AMERICA****Short Title:** 19TH CENTURY AMERICA**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate reading seminar on American history from the early republic to World War I. Contents vary.**HIST 589 - READINGS IN 20TH CENTURY US HISTORY****Short Title:** 20THC US HISTORY**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** This graduate reading seminar provides an overview of historical literature about the 20th-century United States including transnational and global connections. Repeatable for Credit.**HIST 590 - WORLD HISTORY RESEARCH AND PEDAGOGY****Short Title:** WORLD HISTORY RESEARCH**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate reading seminar in world history.

**HIST 591 - GRADUATE READING****Short Title:** GRADUATE READING**Department:** History**Grade Mode:** Standard Letter**Course Type:** Independent Study**Credit Hour:** 1**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate reading in conjunction with another course. Repeatable for Credit.**HIST 595 - THE AMERICAN SOUTH****Short Title:** THE AMERICAN SOUTH**Department:** History**Grade Mode:** Standard Letter**Course Type:** Research**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate reading seminar on major scholarly literature of southern history. Includes readings, discussions, and a major paper on historiographical topic decided in consultation with the instructor.**HIST 596 - PORT CITIES IN THE ATLANTIC WORLD: SIXTEENTH-NINETEENTH CENTURIES****Short Title:** ATLANTIC WORLD PORT CITIES**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** This graduate seminar investigates the social and economic history of key port cities in the Atlantic World from the sixteenth through the nineteenth centuries. Emphasis will be placed on slavery and the slave trade, the spatial history of the port city, and the experiences of men and women. Digital humanities methods will be demonstrated through a case study of Rio de Janeiro. Students will develop and write a final paper on the port city of their choice.**HIST 597 - GLOBAL PALESTINE, 1831 TO THE PRESENT****Short Title:** GLOBAL PALESTINE, 1831-PRESENT**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** The question of Palestine has received more sustained international attention than any other colonial issue in modern history. Due to the territory's religious significance, cultural provenance, and geopolitical importance, its trajectory has been deeply intertwined with the ebbs and flows of European imperial politics; US foreign policy; the Jewish question in Europe; Arab, Middle Eastern, and Islamic regional forces; and Afro-Asian dynamics in the high era of anti-colonialism and beyond. This course places modern Palestinian history within this global context. It examines the profound ways in which the world intervened in Palestine, fundamentally transforming the territory's politics, demographics, and social dynamics. Equally, it explores how the Palestinians intervened in the world, with profound implications for tricontinental anti-colonial thought and revolutionary practice; international legal norms; global regimes on war, displacement, decolonization, and genocide; transnational solidarity; metropolitan and subaltern intellectual cultures; and domestic politics in the US, Europe, the Middle East, and elsewhere.**HIST 598 - THE MAKING OF THE MODERN ARAB WORLD****Short Title:** MAKING OF THE MODERN ARAB WRLD**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** This seminar explores how various approaches from the secular to the religious, from the colonial to the post-colonial, and from the orientalist to the nationalist and post-orientalist have shaped the idea of what constitutes the Arab world.**HIST 599 - ADVANCED MUSEUM STUDIES****Short Title:** ADVANCED MUSEUM STUDIES**Department:** History**Grade Mode:** Standard Letter**Course Type:** Independent Study**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Repeatable for credit. Offered as necessary. Repeatable for Credit.**HIST 601 - MASTER'S THESIS RESEARCH****Short Title:** MASTER'S THESIS RESEARCH**Department:** History**Grade Mode:** Satisfactory/Unsatisfactory**Course Type:** Research**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Research for master's thesis. Must take both HIST 601 and 602 to receive credit. Offered as necessary.

**HIST 602 - MASTER'S THESIS RESEARCH****Short Title:** MASTER'S THESIS RESEARCH**Department:** History**Grade Mode:** Satisfactory/Unsatisfactory**Course Type:** Research**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Continuation of HIST 601. Must complete both HIST 601 and 602 to receive credit.**HIST 603 - AMERICA IN THE MIDDLE EAST****Short Title:** AMERICA IN THE MIDDLE EAST**Department:** History**Grade Mode:** Standard Letter**Course Type:** Seminar**Credit Hours:** 3**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Graduate seminar examining the encounter between the United States and Middle Eastern societies since the nineteenth century. Graduate students will complete all UG requirements in as well as an additional 15 page essay to be submitted with the project prospectus. Final papers must be at least 25 pages and incorporate non-English research as appropriate. Graduate/Undergraduate Equivalency: HIST 436. Mutually Exclusive: Cannot register for HIST 603 if student has credit for HIST 436.**HIST 677 - SPECIAL TOPICS****Short Title:** SPECIAL TOPICS**Department:** History**Grade Mode:** Standard Letter**Course Type:** Internship/Practicum, Laboratory, Lecture, Seminar, Independent Study, Lecture/Laboratory**Credit Hours:** 1-4**Restrictions:** Enrollment is limited to Graduate or Visiting Graduate level students.**Course Level:** Graduate**Description:** Topics and credit hours vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.**HIST 700 - THIRD-YEAR RESEARCH****Short Title:** THIRD-YEAR RESEARCH**Department:** History**Grade Mode:** Satisfactory/Unsatisfactory**Course Type:** Research**Credit Hours:** 4-12**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Appropriate for third-year graduate students who are working on their prospectus and have not yet taken their general exam. Repeatable for Credit.**HIST 800 - PH.D. RESEARCH****Short Title:** PH.D. RESEARCH**Department:** History**Grade Mode:** Satisfactory/Unsatisfactory**Course Type:** Research**Credit Hours:** 9-12**Restrictions:** Enrollment is limited to Graduate level students.**Course Level:** Graduate**Description:** Research for doctoral dissertation. Repeatable for Credit.

## Description and Code Legend

**Note:** Internally, the university uses the following descriptions, codes, and abbreviations for this academic program. The following is a quick reference:

### Course Catalog/Schedule

- Course offerings/subject code: HIST

### Home School Description and Code

- Humanities and Arts: HU

### Home Department Description and Code

- History: HIST

### Undergraduate Degree Description and Code

- Bachelor of Arts degree: BA

### Undergraduate Major Description and Code

- Major in History: HIST

### Undergraduate Major Concentration Description and Code

- Major Concentration in History: International Concentration: HINT

### Undergraduate Degree Program Option Description and Code\*

- Degree Program Option (BA degree): BA-HUMA

### Undergraduate Minor Description and Code

- Minor in History: HISM

### Graduate Degree Descriptions and Codes

- Master of Arts degree: MA
- Doctor of Philosophy degree: PhD

### Graduate Degree Program Description and Code

- Degree Program in History: HIST

### Graduate Degree Program Option Description and Code\*

- Degree Program Option - Non-Thesis (MA degree): MA-NTHESIS

### CIP Code and Description<sup>1</sup>

- **HIST** Major/Program: CIP Code/Title: 54.0101 - History, General
- **HINT** Major Concentration: CIP Code/Title: 54.0199 - History, Other
- **HISM** Minor: CIP Code/Title: 54.0101 - History, General

\* *Systems Use Only: this information is used solely by internal offices at Rice University (such as OTR, GPS, etc.) and primarily within student information systems and support.*

<sup>1</sup> Classification of Instructional Programs (CIP) 2020 Codes and Descriptions from the National Center for Education Statistics: <https://nces.ed.gov/ipeds/cipcode/>.